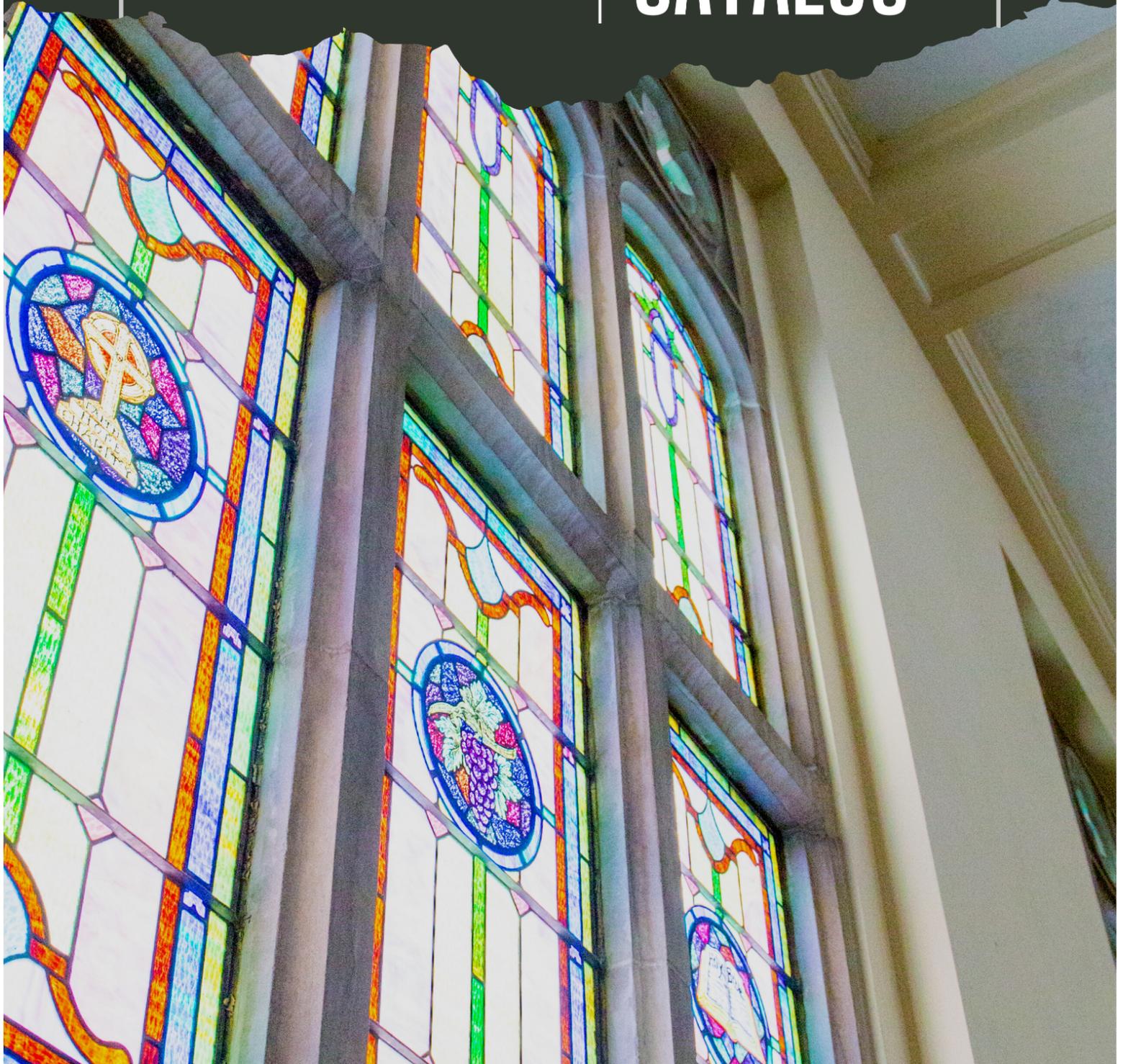


NAZARENE  
THEOLOGICAL  
SEMINARY

# ACADEMIC

2023-2024

CATALOG





# NAZARENE THEOLOGICAL SEMINARY

## OUR MISSION

*The mission of Nazarene Theological Seminary is to form faithful and effective ministers of the Gospel of Jesus Christ to participate in the reconciling of the world to God (2 Corinthians 5:18-20)*

## OUR CORE VALUES

- To explore and develop the Wesleyan-holiness tradition, as a graduate school of theology
- To support the calling of women and men in ministry
- To know and love the Lord, walk with the Lord, and speak of the Lord with clarity and hospitality
- To ground persons in the community of faith and in theological disciplines for the practice of ministry in diverse contexts throughout the world
- To serve as a theological resource for the church, particularly the Church of the Nazarene

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# 2023-2024 ACADEMIC CALENDAR

## FALL SEMESTER

Student Verification & Tuition Payment	8/21
Semester Start Date	8/21
Late Student Verification & Payment Fee Applied	8/22
Last Day to Add or Drop Classes	8/28
Convene	10/9-13
Fall Break	10/16-20
Spring Course Selection Begins	10/16
Thanksgiving Recess	11/22-24
Last Day of Classes	12/7
Fall Incomplete work due	4/25
Fall Incomplete grades due	5/9

## SPRING SEMESTER

Student Verification & Tuition Payment	1/22
Semester Start Date	1/22
Late Student Verification & Payment Fee Applied	1/23
Last Day to Add or Drop Classes	1/29
Spring Break	3/11-15
Hybrid Week	4/29-5/2
Last Day of Classes	5/2
Graduate Chapel & Corlett Sermon	5/3
Commencement	5/4
Spring Incomplete Work Due	7/18
Spring Incomplete Grades Due	7/25

## SUMMER

Semester Start Date	5/13
Last Day to Add or Drop Classes	5/20
Final Day of Classes	7/18
Summer Incomplete Work Due	12/5
Summer Incomplete Grades Due	12/12

# Introduction

Nazarene Theological Seminary (NTS) is a Christian learning community committed to excellence in the preparation of women and men for faithful and effective ministry in a global context. Our goal is to join with God's mission of redemption and reconciliation. Our historical context is the Wesleyan-Holiness tradition, considering the needs and development of the whole person for Christian ministry.

NTS was established in 1945 with a vision to prepare women and men for Christian ministries in the context of the local church, educational institution, mission agencies, and community services.

The Seminary has been fulfilling this vision for more than 75 years. Today, NTS graduates span the globe serving in various expressions of leadership in the church and to the world in Jesus Christ's name.

## Statement of Belief

Nazarene Theological Seminary (NTS) is an official institution of the Church of the Nazarene. Our curriculum and teaching are guided by the "Agreed Statement of Belief" of the Church of the Nazarene ([Manual](#), paragraph 20, 2017-2021).

We believe,

1. In one God – the Father, Son, and Holy Spirit.
2. That the Old and New Testament Scripture, given by plenary inspiration, contain all truth necessary to faith and Christian living.
3. Human beings are born with a fallen nature, and are, therefore, inclined to evil, and that continually.
4. The finally impenitent are hopelessly and eternally lost.
5. The atonement through Jesus Christ is for the whole human race; and that whosoever repents and believes on the Lord Jesus Christ is justified and regenerated and saved from the dominion of sin.
6. That believers are to be sanctified wholly, subsequent to regeneration, through faith in the Lord Jesus Christ.
7. The Holy Spirit bears witness to the new birth, and also to the entire sanctification of believers.
8. Our Lord will return, the dead will be raised, and the final judgment will take place.

## Mission Statement

The Mission of the Nazarene Theological Seminary is to form faithful and effective ministers of the Gospel of Jesus Christ to participate in the reconciling of the world to God. (2 Corinthians 5:18-20)

## Purpose

Theologically, NTS is rooted in the historic Christian faith as expressed in the Church of the Nazarene. Affirming the Wesleyan-Holiness tradition with its emphasis upon transformation of heart and life, we seek to explore and develop this tradition in contemporary contexts.

Spiritually, NTS seeks to nurture a living faith through spiritual formation. In community, we desire to know and love the Lord, walk with the Lord, and speak of the Lord, increasing our commitment to Christ and his service.

Academically, NTS is committed to grounding students in the classical and applied theological disciplines for the practice of ministry. We affirm Holy Scripture as the primary, final and decisive norm of teaching, while making full use of tradition, experience and reason as tools in biblical interpretation and theological formulation.

Professionally, NTS purposes to equip students for the practice of ministry throughout the world, across the entire range of contemporary societies, using every means consistent with the message of the gospel. Called to serve a global church, NTS seeks to reflect diversity in its life and work and to equip ministers to serve in multicultural contexts. Consistent with the gospel and its Wesleyan-Holiness heritage, NTS seeks to nourish students' passion for evangelism, compassion toward the needy, a desire to strive for social and economic justice, and an understanding of the formation of a missional Christian community.

These elements, properly integrated in a community of worship and learning, are designed to prepare graduates committed to the commission entrusted to the church by its risen Lord to preach the gospel to everyone, to administer the sacraments, to build up the believers in the Body of Christ, and to equip them for service in the world.

As a post-baccalaureate educational institution, the Seminary's principle focus is its academic curriculum that leads to the Master of Divinity degree, Master of Arts degrees in areas of theological studies and specialized ministerial leadership, and the Doctor of Ministry degree. In addition, NTS offers various graduate certificates and diplomas. Recognizing the need for life-long learning, Faculty are also actively engaged in providing resources to the wider church through a variety of means, including the NTS Center for Pastoral Leadership.

## **A Global Perspective**

All NTS students bring to the process of theological education a worldview that is influenced by the particular religious communities, familial contexts, educational experiences, geographical regions, and national cultures in which they were formed.

In addition to helping students identify what in their own backgrounds is profitable for ministry and personal growth, the Seminary also attempts in numerous ways to develop in its students a significantly expanded understanding of and appreciation for cultures, worldviews, religions, and social structures other than their own.

Developing persons who have both a contextual and global perspective, and who think about Christian ministry in both contextual and global terms, is a principal goal of NTS. That goal is pursued through numerous channels, such as guest lectures, courses in other world religions, guest speakers in chapel, student forums, and contextualized education opportunities.

## **History**

The Church of the Nazarene, founded in 1908, has since its beginning stressed the importance of education. It started and developed several denominational colleges to meet the demand of its constituents for college training, and for some time it relied on the religion departments of its colleges as the principal means for training its ministry. However, during the quadrennium of 1940-1944, sentiment favoring the establishment of a central theological school grew rapidly and finally crystallized in an action of the Annual Conference of the District Superintendents held in Kansas City, January 5-6, 1944, recommending that the Board of General Superintendents appoint a Seminary Commission to study the need for such an institution. On January 10, 1944, the Board of General Superintendents appointed the commission: Russell V. DeLong, chairman; M. Lunn, secretary; E.O. Chalfant; M. Kimber Moulton; and Harlan Heinmiller.

The commission reported its findings to the Eleventh General Assembly of the Church of the Nazarene held in Minneapolis in June 1944. This assembly authorized the establishment of the Seminary as a graduate institution of the Church of the Nazarene. The first Seminary Board of Trustees was then elected, and the name Nazarene Theological Seminary was chosen. The Board of Trustees unanimously selected Kansas City as the Seminary's location.

At a special meeting in Kansas City, September 1944, the Board of Trustees unanimously elected Hugh C. Benner as the Seminary's first president.

Meeting in January 1945, the Board of Trustees elected the following full-time faculty: Russell V. DeLong, district superintendent of the Northwest Indiana District, as Dean and Professor of Philosophy of Religion; Ralph Earle, Professor of Greek and New Testament at Eastern Nazarene College, as Professor of Greek and Bible; L. A. Reed, pastor of First Church of the Nazarene, Chicago, as Professor of Preaching and Pastoral Ministry; Mendell Taylor, Dean and Professor of History at Bethany Nazarene College, as Registrar and Professor of Church History; and Stephen S. White, Professor of Philosophy and Theology at Olivet Nazarene College, as Professor of Theology.

NTS started its first school year in September 1945 in temporary quarters with 61 enrolled. The Nazarene Publishing House generously provided space for administrative offices and a classroom on the first floor of the General Editorial Building, 2901 Troost; and the management of the denominational headquarters building extended a similar courtesy in providing NTS with its main classrooms and chapel. The library was housed in the renovated coach house of the Headquarters property.

In January 1950, a 10.5-acre site was purchased at 1700 East Meyer Boulevard, Kansas City. An administration and classroom building was erected on this campus in 1954. A library building was added in 1966. In 2008, NTS received possession from the Global Ministry Center the King Conference Center, Commons, and additional land that brought the campus to a total of 25 acres.

Previous NTS Presidents were: Dr. Hugh C. Benner, 1945-1952; Dr. L. T. Corlett, 1952-1966; Dr. Eugene L. Stowe, 1966-1968; Dr. William M. Greathouse, 1968-1976; Dr. Stephen W. Nease, 1976-1980; Dr. Terrell C. Sanders, Jr., 1981-1992; Dr. A. Gordon Wetmore, 1992-2000; Dr. Ronald P. Benefiel, 2000-2011; Dr. David A. Busic, 2011-2013; and Dr. Carla D. Sunberg, 2014-2017.

## **Governance**

The governance of NTS is vested in the Board of Trustees. At the quadrennial General Assembly of the Church of the Nazarene, the USA/Canada caucus authorizes the election of trustees from nominees representing clergy and laity from each educational zone. The Board itself elects 1/3 at-large board members. The president of NTS and the president of the Alumni Association are ex officio members of the Board of Trustees. The Board of Trustees elects the Seminary president, and affirms administrative officers and full-time faculty members (following a nominating process that includes recommendations by the faculty) with the approval of the Board of General Superintendents of the Church of the Nazarene.

## **Location**

NTS's main campus is located in Kansas City, Missouri. Its historic location at 63<sup>rd</sup> and Meyer Blvd. is part of a thriving midwestern metropolitan area with a population of over 2 million. Interstate highways and Kansas City International Airport make it easily accessible. Its expanding industry and commerce provide work opportunities. Its educational and cultural institutions offer a wide variety of enriching advantages, among them being the University of Missouri at Kansas City, other Protestant seminaries, the Nelson-Atkins Museum of Art, the Kansas City Public Library and its branches, and the Harry S. Truman Library.

Kansas City is a city of churches that give abundant opportunity for observation and experience relating to the whole field of contemporary church life. It is also well known as a national convention center, and many denominational conferences and assemblies take advantage of the city's commodious facilities.

## National Council for State Authorization Reciprocity Agreements

Nazarene Theological Seminary has been approved by the Missouri Department of Higher Education to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA). NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. Students may take courses in a distance education format, as available, from any of these SARA-participating states, <http://www.nc-sara.org/SARA-STATES-INSTITUTIONS>. Student complaints must first follow NTS's Student Grievance Procedure. If a student is not satisfied with the outcome of the institutional process, the student may file a complaint may do so using the Missouri SARA complaint procedure.

## Accreditation and Affiliations

NTS is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada. The following degree programs are approved: Master of Divinity (MDiv), MA in Intercultural Studies (MAICS), MA (Theological Studies) [MATS], Doctor of Ministry (DMin), and MA in Transformational Leadership (MATL). NTS is approved for a Comprehensive Distance Education Program.

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Dr.  
Pittsburgh, PA 15275  
USA

412.788.6505

412.788.6510

<https://ats.edu>

## Affiliations

- Kansas City Association of Theological Seminaries (KCATS)
- Nazarene Theological College (Manchester, England)
- Manchester Wesley Research Centre/Rylands Library
- Missio Alliance
- Jerusalem University College
- MOBIUS Library Consortium
- Nazarene Educational Consortium

## Memberships

- American Association of Collegiate Registrars and Admissions Officers
- American Theological Library Association
- Association of Clinical Pastoral Education
- Association of Doctor of Ministry Education
- Association of Theological Field Education

## William Broadhurst Library

William Broadhurst Library seeks to be a place for theological reflection and formation. Library collections and services are intended to foster theological conversations engaging the entire Christian tradition with contemporary cultures. The Library houses more than 100,000 items in addition to 800,000 electronic books and over 50 periodicals. Facilities include stack space, study accommodations for 150 students, computers, AV center, librarians' office and processing areas, the Wesley Rare Book Room, and a video conferencing meeting room. The library also houses the IT Help Desk and maintains the Center for Academic Writing.

The library is a member of the Missouri state-wide academic library consortium, MOBIUS. Through this and other cooperative arrangements, the resources of the major libraries of the vicinity are available to Seminary students and faculty. Total library resources exceed 3.5 million books and bound periodicals.

Information about the library's service and access to the online card catalog can be found at <https://www.nts.edu/library/>

## Praxis at NTS

Formerly known as the Center for Pastoral Leadership, Praxis describes the dynamic relationship between theology and ministry, each informing the other. The goal of Praxis is to support and encourage women and men in ways that will enable them to flourish holistically (vocationally, emotionally, spiritually, relationally) regardless of the season of ministry in which they find themselves by addressing the challenges faced by those in pastoral, local church, and related ministries.

Housed in the Advancement Office of NTS, Praxis assists NTS in fulfilling her mission to *form faithful and effective ministers of the Gospel of Jesus Christ to participate in the reconciling of the world to God*. It is a mission that extends beyond the classroom to include lifelong learning among our constituent groups ministering in the 21st Century through the lens of our Wesleyan theological tradition.

In sum, Praxis seeks to sustain ministers for a lifetime of effective service to the Church. Praxis initiatives include sponsoring an annual preachers conference, 6-week online classes on current topics, capturing NTS lectureship content, and recording interviews with academic, pastoral, and lay contributors. The *Praxis Studio* hosts a website with these conversations, serving as an ongoing and vital lifelong resource portal for ministers, church leaders, and others who desire to grow and develop throughout the entirety of their ministerial careers.

## Wynkoop Center for Women in Leadership

The mission of the Wynkoop Center for Women in Leadership is to equip, empower, and encourage women called by God to serve in and through the Church of Jesus Christ. This is achieved by helping them recognize and nurture the spiritual gifts endowed by God and prepare the church to receive their ministry through educational initiatives. We empower women to be confident representatives of Jesus Christ and seek to clear the systemic roadblocks they sometimes encounter. We encourage women in ministry by providing opportunities for interaction with effective women leaders in the church.

## Alumni Association

The Alumni Association seeks to strengthen the influence of the Seminary by contributing to the advancement and development of NTS and perpetuating the bond of fellowship of the Seminary community through individual acquaintances and friendships. NTSAA membership includes all those who have received credit for at least one course at NTS and are not members of the current student body. It includes those who are or have been members of the faculty as well as

those who are or have been members of the Board of Trustees. Officers of the NTSAA are elected each quadrennium prior to the General Assembly of the Church of the Nazarene.

## **Seminary Publications**

The *NTS EConnection* contains articles of special interest concerning Seminary life and alumni news of a general nature. It is produced for electronic distribution each month. Subscribe at: <https://www.nts.edu/subscribe/>

## **Changes to This Catalog**

The Board of Trustees, upon the recommendation of the Seminary administration or faculty, reserves the right to amend or add to any of the regulations concerning admissions, curriculum, residence requirements, or fees, and to make such changes applicable to accepted applicants or matriculated students. The most up to date form of this catalog can be found on the NTS website at <https://www.nts.edu/>. Nazarene Theological Seminary is not liable for any typographical errors or omissions to this catalog.

## **Seminary Offices, Administration, and Faculty Cabinet**

Jeren R. Rowell, MAR, EdD  
President

Heather Bryant, MDiv  
Dean for Enrollment & Marketing

Sarah Coleson-Derck, MATS, PhD  
Dean of the Faculty

Timothy E. McPherson, MM  
Dean for Advancement

George Townsend, MBA  
Chief Financial Officer and Dean for Administration

## **Offices of the Seminary**

### **Academics/Dean of the Faculty**

Debra Bradshaw – Associate Professor in Theological Bibliography and Director of Library Services

Derek Davis – Associate Dean for Academic Programs

Sarah Coleson-Derck – Dean of the Faculty

Levi Jones – Director of the Doctor of Ministry Program

Melinda Morgan – Administrative Assistant to the Dean of the Faculty, Doctor of Ministry Programs Assistant

Dana Preusch – Director of the Contextual Education & Student Life

Karen Scott – Registrar

Charles Thurman – Associate Director of the Doctor of Ministry Program

### **Advancement**

Timothy McPherson – Dean for Advancement

### **Business Office**

Kristin Encarnacion – Instructional Technologist

Tena Garrow – King Conference Center Manager

Cindy Howard – Financial Aid & Student Accounts Coordinator

Scott Myers – Director of Physical Plant

Carol Nolting – Controller/HR Coordinator

Stephen Porter – Director of Information Services and Instructional Technology

George Townsend – CFO/Dean for Administration

**Enrollment & Marketing**

Jessica Bennett – Enrollment & Marketing Specialist

Heather Bryant – Dean for Enrollment & Marketing

Darin Davis – Enrollment Counselor

Bryon McLaughlin – Director of Communications

**Office of the President**

Jerry Lambert – Director of Development

Nancy McPherson – Administrative Assistant to the President

Deborah Mitchell–Administrative Assistant to the Director of Praxis

Jeren Rowell – President

Starla Rowell – Events Coordinator

David Sharpes – Director of Praxis

## Faculty



**Dr. Dean Blevins**  
*Professor of Practical  
Theology*



**Dr. Nell Becker  
Sweeden**  
*Associate Professor  
of Christian Theology*



**Dr. Debra Bradshaw**  
*Director of Library  
Services; Associate  
Professor in  
Theological  
Bibliography*



**Dr. Sarah  
Coleson-Derck**  
*Dean of the Faculty;  
Professor of Biblical  
Near Eastern Studies*



**Dr. Scott Daniels**  
*Professor of Christian  
Theology*



**Dr. Doug Hardy**  
*Professor of Spiritual  
Formation*



**Dr. Andy Johnson**  
*Professor of New  
Testament*



**Dr. Thomas Noble**  
*Research Professor  
of Theology*



**Dr. Susangeline  
Patrick**  
*Assistant Professor  
of World Christianity*



**Dr. Jeren Rowell**  
*President of the  
Seminary; Professor  
of Pastoral Ministry*



**Dr. David Sharpes**  
*Associate Professor  
of Christian Ministry*



**Dr. Joshua  
Sweeden**  
*Professor of Church  
and Society*



**Dr. David Wesley**  
*Professor of  
Intercultural Studies*

## Emeriti Faculty

 <p><b>James D. Hamilton</b> AB, ThB, MA, EdD Professor of Pastoral Theology 1968-1989</p>	 <p><b>Chestor O. Galloway</b> AB, BD, MRE, MEd, PhD Professor of Religious Education &amp; Pastoral Counseling 1968-1994</p>	 <p><b>Albert L. Truesdale</b> AB, BD, PhD Professor of Philosophy of Religion &amp; Christian Ethics 1978-2000</p>	 <p><b>Charles "Chic" Shaver</b> AB, MDiv, DMin Professor of Evangelism 1970-2000</p>
 <p><b>Alex R. G. Deasley</b> AB, MA, PhD Professor of New Testament 1977-2002</p>	 <p><b>E. Dee Freeborn</b> AB, BD, DMin Professor of Spiritual Formation 1974-1978; 1980- 2001</p>	 <p><b>Charles R. Gailey</b> AB, MA, ThB, PhD Professor of Missiology 1981-2002</p>	 <p><b>Paul M. Bassett</b> AB, BD, PhD Professor of the History of Christianity 1969-2004</p>
 <p><b>Morris A. Weigelt</b> AB, MA, BD, ThM, PhD Professor of New Testament; Professor of Spiritual Formation 1975-2001</p>	 <p><b>Harold E. Raser</b> AB, MA, MDiv, PhD Professor of the History of Christianity 1980-2018</p>	 <p><b>Joseph E. Coleson</b> BA, MA, PhD Professor of Old Testament 1995-2018</p>	 <p><b>William Selvidge</b> BA, MDiv, DMiss Professor of Intercultural Studies 2002-2018</p>
 <p><b>Judith Schwanz</b> BA, MA, PhD Professor of Pastoral Care &amp; Counseling 2001-2020</p>	 <p><b>Roger Hahn</b> AB, MDiv, PhD Professor of New Testament 1994-2020</p>	 <p><b>K. Steve McCormick</b> BA, MA, PhD Professor of Historical Theology 2004-2022</p>	

# Seminary Community Life

## An Intentional Christian Community

The chief educational purpose of NTS is to educate candidates for ordained ministry in Christ's Church. The religious formation of the candidate for ordained ministry is central to the NTS vision of theological education. To lead others in Christian discipleship, a Christian minister must first be one who in all things follows Jesus as Lord and who is now being comprehensively formed in the image of Jesus Christ, by the Holy Spirit, and in the church. NTS is not a church, but it is part of the Church in its educational ministry and function. As such it shares in the Body of Christ a pivotal responsibility for a student's spiritual formation.

NTS expresses its commitment to spiritual formation in numerous interrelated ways. The course of study for each degree, diploma, or certificate involves students in spiritual formation. We believe that the study of theology in a seminary is a form of worshiping God through the service of the mind. As worship, academic study commands one's best energies, and makes commitment to excellence one way of expressing faith and worship. NTS faculty believe that whatever the course topic they are teaching, they are primarily engaged in the spiritual formation of students.

## Spiritual Formation Emphasis

As a student enters the path of theological education at NTS, he or she is given several opportunities to explore the vital link between the academic study of theology and the personal and spiritual formation. Students may take individual academic courses in Spiritual Formation and/or earn a Certificate in Spiritual Formation. Periodic retreats and workshops on the Christian spiritual life take place throughout a student's years at NTS. Opportunities for fellowship and spiritual growth are offered regularly throughout the school year and are open to all NTS students, faculty, and staff.

## Involvement in a Congregation

NTS strongly encourages students to be regularly involved in the life of a local congregation. Nothing that occurs in the life of the Seminary can replace commitment to, and life in, a congregation of Christian disciples. Life in a congregation is both involvement in, and preparation for, Christian ministry.

## Student Conduct and Status of Enrollment

Admission to NTS, registration for any class, and continued enrollment at NTS are privileges. To maintain these privileges, students shall conduct themselves in a way that is consistent with the school's mission, policies, and procedures. Students who show unsatisfactory academic, professional, or personal progress or behavior, or who evidence a lack of seriousness of

purpose, or who violate seminary privileges and regulations shall be subject to corrective action, up to and including dismissal from school as determined by the Dean of the Faculty in consultation with other seminary administrators.

NTS will not tolerate violent acts or threats of violence against another person's life, health, well-being, family, or property. NTS prohibits people from bringing or possessing weapons on the premises, including weapons in vehicles parked in seminary lots and garages, and at seminary events. Violation of this policy shall warrant disciplinary action up to and including immediate termination of enrollment.

## **Inclusive Language**

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language. Beyond gender equality, this understanding would apply to all persons. Labels to describe people based on ethnicity, phenotype, socio-economic status, educational level, sexual orientation, origin, etc. are often a form of marginalizing others. All written and verbal work for courses and course discussions must be inclusive and should not use descriptive terms in a derogatory manner.

*The Handbook for Inclusive Language* is available on the NTS website, at <https://www.nts.edu/students/>.

## **Student Grievance Procedure**

Please refer to the *Student Handbook* for full policies and procedures regarding student grievances.

### **Academic Grievances**

For a question regarding a course grade, examination schedules, etc., the student should go directly to the professor and attempt to resolve the problem. If the problem cannot be resolved, the student can turn to the Dean of the Faculty. If resolution cannot be reached, appeal can be made to the NTS Faculty through the Director of Academic Programs or Registrar.

### **Student Service Grievances**

For issues related to institutional student services, the student should meet promptly with the staff person or professor directly involved. If a resolution cannot be reached, the student can turn to the Dean for Administration or the Dean of the Faculty.

### **Student Life Issues**

NTS has designated faculty members to assist students with personal life issues (relational, emotional, spiritual). Students are encouraged to contact Dana Preusch or Dr. Doug Hardy when seeking professional support for personal life issues.

## **Services**

### **Housing and Employment**

Current housing and employment opportunities can be found on the NTS website at <https://www.nts.edu/students/>.

### **Veterans**

NTS is approved by the Missouri State Approving Agency for Veterans and is also fully recognized by the Veterans Administration. A student may qualify for Veterans Education benefits if they are either on active military duty, active reserves, discharged from active duty, or the dependent or spouse of a disabled veteran. Students who have never received education benefits please contact your Educational Services Officer or Counselor before enrolling for classes at NTS. The service member will notify the certifying official of any changes to their class schedule and may be asked to sign a monthly verification of class attendance. The monthly pay is based on the hours the student is enrolled. More information can be found at <https://www.va.gov/education/how-to-apply/>

Students seeking V.A. education benefits through the Veteran Readiness and Employment (VR&E) program do not follow the same process. Eligibility will be determined by VR&E, <https://www.va.gov/careers-employment/vocational-rehabilitation>

### **Social Events**

Throughout the year, NTS hosts all-school social activities for students, faculty, staff, and their families to meet outside the classroom and enhance the quality of relationships throughout the community. These activities include an all-school picnic at the beginning of the school year, holiday social gatherings, retreats, and other social opportunities.

### **Graduate Placement**

NTS supports its graduates with vocational preparation and placement throughout their academic program. Extra-curricular support includes resource events and conversations hosted by the Office of Student Leadership.

## **Lectureships**

The lectureships described below have been provided through the generosity of friends of NTS. Each series provides lectures to the NTS community and is open to the public, with occasional lectures to classes related to the lecturer's special proficiency.

### **Hugh C. Benner Visiting Scholar Endowment**

The Hugh C. Benner Visiting Scholar Endowment provides funding for noted scholars and Christian leaders to teach courses, offer public lectures and/or provide consultative services for Nazarene Theological Seminary. Preference will be given in the selection process to noted scholars and leaders from outside the tradition of the Church of the Nazarene who have exhibited expertise that has promise for enhancing NTS' ability to prepare students for pastoral ministry.

### **Darden Lectures on Parish Ministry**

The Darden family sponsors this lectureship in parish ministry in memory of Walter J. and Fronia Darden.

### **Earle Lectures on Biblical Literature**

Through this series, outstanding biblical scholars are brought to NTS to stimulate further research and study in Biblical Literature. This endowed lecture series is named in honor of the late Dr. Ralph Earle, Distinguished Professor Emeritus.

### **Gilbert Lectures in Christian Psychiatry**

This series was originally sponsored by the late Dr. Howard Hamlin, a Nazarene surgeon in Kansas City. Since 1966, it has been sponsored by Dr. L. N. Gilbert, a medical doctor in Bethany, OK. The series was established to show students the value of scientific techniques in the field of counseling, and to point out the effectiveness of Christian therapy.

### **Grider-Winget Lectures on Theology**

Originally funded by Mabel Frandsen Winget, the Grider-Winget Lectures in Theology, named in honor of Dr. J. Kenneth Grider and Dr. Wilfred Winget, bring to NTS outstanding guest theologians who are representative of the theological heritage and mission of NTS.

### **McGraw Lectures on Parish Ministry**

The McGraw family sponsors this lectureship to encourage the appropriate integration of the theological foundation of ministry with the competent practices of pastoral leadership in the parish. These lectures are in memory of Dr. W. D. McGraw, Sr. Dr. McGraw was the Professor of Preaching and Pastoral Ministry at NTS from 1953-1977.

### **Miriam J. Hall Lectures on Children's Ministries**

This series is intended to engage lecturers in promoting significant children's ministry within congregations, encouraging pastoral involvement in children's ministries, and resourcing persons with a call to full-time children's ministry. The series is named in honor and memory of Dr. Miriam J. Hall, the first Director of Children's Ministries for the Church of the Nazarene.

### **Harlan Heinmiller Lectures on Spiritual Formation and the Devotional Life**

This endowed lectureship was established in 1955 by Mr. Harlan Heinmiller, a Nazarene layman who served on the commission that recommended that the Church of the Nazarene start a seminary. The purpose of this series is to provide experienced guidance in cultivating spiritual practices and graces that contribute to the maturing and enriching of Christian character.

### **Joy & Mary Latham Lectures for the Church's Ministry in Early Childhood**

This series provides special emphasis upon the church's ministry related to early childhood. It is designed to help clergy and other Christian workers understand the importance of the first few years in relation to the later life of the individual, to discover how foundations of faith are laid in these years, and to plan ways to enlist and equip local church laity for ministry to/with young children.

### **Mercer Lectures on the Doctrine of Holiness**

The Mercer family began this series in 1951 in honor of their mother, Laura Elizabeth Dewald Mercer. Lecturers discuss aspects of the doctrine of holiness and share truth related to this area of Christian thought.

### **Paul R. Orjala Lectures on Missions**

Dr. Paul Orjala was a missiologist, linguist, musician, and pioneer missionary for the Church of the Nazarene. He mentored hundreds of students while serving as NTS Professor of Missiology (1964-1986). This lecture series was initiated by one of his students, Dr. William Selvidge, NTS Professor Emeriti of Intercultural Studies. This lectureship was fully funded by friends and family of Dr. Orjala in 2008.

### **Tom Nees Lectures on Social Justice**

Dr. Tom Nees is widely recognized as the one who led the way in renewing the Church of the Nazarene's understanding of its call to minister to and among those in need. Dr. Nees developed and directed the Community of Hope in Washington D.C.; served as Director of Mission Strategy for the Church of the Nazarene in the U.S. and Canada, and as adjunct faculty for NTS. The Tom Nees Lecture Series was established in honor of Dr. Nees in 2008 by Mr. Jim Cople ('74).

### **Rice Lectures on Religious Education**

This endowed lectureship, established in 1968, was funded by interest from a gift to the denomination's Church Extension Loan Fund by the late L. R. Rice, longtime lay worker in religious education. It was augmented in 1987 by a gift from his son and daughter-in-law, Dr. and Mrs. Kenneth S. Rice. Dr. Rice is the retired director of Adult Ministries for the Church of the Nazarene. This lectureship is designed to bring a specialized insight into the value of religious education in the local church program.

### **Watkins Lectures on Church Music**

Since 1968, this series has highlighted the significant role of music in the worship program of the local church. The series is funded by Dr. and Mrs. Lowell D. Whitsett in memory of Rev. and Mrs. A. C. Watkins (Mrs. Whitsett's parents).

### **Leonard Whipple & A. "Bud" Lunn Lectures on Personal Evangelism**

Personal evangelism training served as a passion for Leonard Whipple, a layperson in the Church of the Nazarene. Budd Lunn, the CEO of Nazarene Publishing House for many years, was also very supportive of personal evangelism training. Both men felt strongly about beginning a fund at NTS to support an evangelism training program. Unfortunately, Budd Lunn passed away around this time. Memorial funds from friends and family, as well as donations from Leonard Whipple, established the fund that supports this lecture series.

## **Endowed Faculty Chairs**

Endowed faculty chairs have always played a significant role in institutions of higher learning. They serve as a tangible way to recognize someone, as well as to underwrite the salary of a qualified professor in a particular field of study.

### **Adam Smith/Frank A. & Gladys L. Cooper Chair of Evangelism**

This chair was established in 1984 by a generous bequest from the estate of Mrs. Gladys L. Cooper. Dr. Charles "Chic" Shaver was the first to be installed in this Chair in 1985. Upon his retirement, Dr. Lyle B. Pointer was installed in the Chair, in which he served until 2009. Full funding for the chair was completed in 2017 through the generosity of the Smith family.

### **William M. Greathouse Chair of Wesleyan-Holiness Theology**

This chair was established to provide funding for a faculty member teaching Wesleyan-Holiness theology. The chair is named in honor of Dr. William M. Greathouse, preacher, former Nazarene General Superintendent and NTS President Emeritus. Dr. Steve McCormick served in this chair from 2005 to 2022.

### **Willard H. Taylor Chair of Biblical Theology**

This chair was established to provide funding for a faculty member teaching biblical theology. The Chair is named in honor of Dr. Willard H. Taylor, former NTS Professor of Biblical Theology (1961-1981) and Dean of the Faculty (1972-1981). The chair has been funded in part by Jeanne Taylor Stephenson, Dr. Taylor's wife. Dr. Roger Hahn served in this chair from 2005 to 2020. Dr. Andy Johnson was installed in this chair in 2021.

## **Community Awards**

### **Barnabas Award**

The Barnabas award is given by the senior class to a member of the NTS community (student, staff, faculty, or administration) whom they wish to honor for providing friendship, personal support, and encouragement to their class.

### **Corlett Senior Sermon Award**

The late Mr. Eric A. Mabes, a prominent Kansas City realtor, established this award in the interest of developing incentives for more effective preaching by NTS students. He sponsored the award from 1945-1966. In 1966, Dr. and Mrs. L. T. Corlett, assumed the sponsorship of this award as a symbol of their continuing interest in the future ministry of the church. The award is now sponsored by the estate of Mr. R. Wesley Blachly.

### **Dean's Award for Academic Excellence**

The dean's award for academic excellence is given to a member of the senior class in recognition for exemplary academic performance during his or her seminary career. The recipient is selected by the NTS faculty, president, and academic dean. A monetary award accompanies the honor.

### **Evangelism Award**

The evangelism award is given to a student who shows the greatest concern for and effectiveness in reaching lost people for Christ in the opinion of the NTS faculty and/or NTS administration.

### **Heart of a Servant Award**

The Heart of a Servant Award is given to one member of the senior class for outstanding service to his or her local community.

### **Tom Nees Social Justice Award**

A monetary award in honor of Tom Nees is granted to the outstanding essay on social justice.

### **Zondervan Awards**

Zondervan Academic awards students for excellence in their studies of Biblical Hebrew, New Testament Greek, and Theology.

# Admissions Information

## Master-Level Criteria for Admission

The requirements for admission to graduate theological study in a seminary as stated by our national accrediting agency, The Commission on Accrediting of Association of Theological Schools, are that a person shall hold an accredited bachelor's degree from a college or university that holds membership in the Association of Universities and Colleges in Canada, or is accredited by a regional accrediting association, or the Association for Biblical Higher Education. Demonstration of the equivalent of this level of educational achievement as determined through standards established by the NTS Faculty will also satisfy the entrance requirement. A person who satisfies the part of the criteria applicable to his or her educational context and who meets the following criteria may be admitted to NTS. The Seminary reserves the right to review any supplemental information to an application at any point in the admissions process. Academic and enrollment personnel will evaluate such information for its accuracy and helpfulness to the admissions process.

## Admissions Deadlines

Nazarene Theological Seminary's flexible admissions process does not include early application deadlines, and applicants may be accepted through the start of classes each semester. However, applicants are encouraged to apply by posted scholarship deadlines to take advantage of financial aid opportunities and maximize course registration options.

## Priority for Scholarship Consideration (Degree Seeking - Master's level)

- February 15: Applications submitted by this date for summer or fall admissions will receive first priority.
- November 1: Applications submitted by this date for spring admissions will receive first priority.

## Categories of Admission

### Admission as a Regular Student

Fulfillment of all the procedures for General Admission and an undergraduate grade point average of 2.5 (on a 4.0 scale), or better, is expected for Admission as a Regular Student. Students admitted on this basis will have no special restrictions placed upon them.

### Admission as a Provisional Student

An applicant who does not meet all the requirements for regular admission to NTS may, under certain circumstances, be admitted provisionally for one year. A student granted provisional

admission will be limited to 9 or fewer credit hours per semester until 18 credit hours have been completed at NTS and may be required to work with a coach from the Center for Academic Writing. To have one's status changed from provisional to regular, the student must establish at least a 2.0 GPA (on a 4.0 scale) and/or remove the impediments to regular admission. If the impediments to regular admission are not removed, the student will not be allowed to register for courses after the completion of 18 credit hours. To apply for re-admission at a later date, the provisional student must submit a petition to the NTS Faculty through the Registrar, who may or may not grant re-admission.

### **Admission as a Readmitted Student**

Students previously enrolled at NTS who want to return must submit an abbreviated Application for Admission. This includes those who want to pursue an additional master's degree, take post-graduation courses, or be re-admitted after an absence of 2 years or more. Not to exceed 10 years.

### **Re-Admission for Military Service Members**

If a service member must take a Leave of Absence due to military service, NTS will readmit that service member with the same academic status as the last date attended or granted upon acceptance for admission.

The student must notify NTS of their military service requirements and intent to return to school as follows:

#### Notification of Military Service

The student (or an appropriate officer of the armed forces or official of the Department of Defense) must give oral or written notice of such service to the school as far in advance as is reasonable under the circumstances. This notice does not have to indicate whether the student intends to return to the school and may not be subject to any rule of timeliness. (Timeliness must be determined by the facts in each case.) Alternatively, at the time of readmission, the student may submit an attestation of military service that necessitated absence from school. NTS will require no notice if precluded by military necessity, such as service in operations that are classified or would be compromised by such notice.

#### Notification of Intent to Return to School

The student must also give oral or written notice of intent to return to NTS within three years after the completion of the period of service. A student who is hospitalized or convalescing due to an illness or injury incurred or aggravated during the performance of service will notify the school within two years after the end of the period needed for recovery from the illness or injury. A student who fails to apply for readmission within these periods does not automatically forfeit

eligibility for readmission but is subject to the school's established leave of absence policy and general practices.

A service member can contact either the Financial Aid and Student Accounts office or the Registrar to provide notification of service duties and the intent to return.

The service member will be readmitted into the next semester in the same program they began or a comparable program if the program in which they were enrolled is no longer offered or they choose a different program after intent to return is received unless they request a later date or have unusual circumstance that may delay reenrollment.

A student's readmission rights terminate in the case of a dishonorable or bad conduct discharge, general court-martial, federal or state prison sentence, or other reasons as allowed.

### **Admission as a Non-Program Student (includes auditors)**

Nazarene Theological Seminary permits the enrollment of students seeking to take classes for personal reasons without a specific degree, certificate, or diploma objective. Non-Degree students who possess an accredited undergraduate degree may take courses for graduate credit. Those without a baccalaureate degree will be limited to enrollment by audit unless they complete the admission requirements for persons without a baccalaureate degree. Students are permitted to take a maximum of 15 credit hours under the non-degree enrollment status. After a student has completed general admission requirements, a maximum of 15 credit hours achieved under the Non-Degree enrollment status can be utilized in fulfillment of the requirements for a specific degree program. A student with non-degree status is not eligible to receive Title IV student financial assistance or Nazarene Theological Seminary scholarships. A student with non-degree status cannot register in supervised ministry sections or internships and NTS reserves the right to restrict registration for non-degree students in other courses.

### **Admission as a Pre-Graduate Student**

To encourage capable college seniors to pursue their ministerial education at NTS, pre-registration at NTS prior to graduation from an accredited college is granted under special regulations. If the senior's GPA at college is 3.5 or better on a 4-point system, application for admission can be made for the last two semesters of the senior year. Registration is limited to no more than 9 hours of seminary course work. If a grade of "B" or better is received in any of the seminary courses, the credit may be applicable to both undergraduate and seminary graduation requirements. Undergraduate institutions determine the applicability of the student's seminary course credit toward the completion of the undergraduate degree. Failure to complete the college graduation requirements at the stated time will bring the student under the seminary's probationary regulations.

# Procedures for Admission

Applicants for all programs, including non-program applicants, must make formal application for admission.

## Admission for Master-level First-time Applicants

All first-time applicants must submit:

1. A completed *Application for Admission* including both of the following:
  - a. A 500-word Statement of Purpose sharing what brings you to consider seminary, your academic strengths and areas in which you need assistance as a student, and how you anticipate seminary will contribute to where God is leading you.
  - b. A recent research paper from your undergraduate studies, or a 500-word formal essay: "What will be the future state of the church in the next 100 years?" Give attention to the thesis statement, definition of church, and the arguments provided to support the thesis.
2. A \$35 non-refundable application processing fee.
3. Three *non-relative references*, the forms for which are included with the Application for Admission. The recommender may also provide a letter of recommendation. The reference form and letter should be sent directly by the recommender to the Office of Enrollment Services. References should come from the following:
  - a. *Senior Pastor* or Ecclesial Supervisor (if the applicant is the Senior Pastor).
  - b. *Professor* from undergraduate/graduate studies well acquainted with the applicant's academic qualification.
  - c. *Personal*

Applicants may submit additional references from other clergy, faculty, employers and/or other mature adults.

4. Official transcripts: Official transcripts detailing previous academic study from *each* university or college attended, embossed with the school seal, must be sent directly (electronically or as hard-copy) from the issuing institution to the Office of Enrollment Services. An applicant with course work in progress toward the fulfillment of a degree is required to submit an official final transcript verifying receipt of that degree after completion of the course work. A student will not be allowed to register for more than one semester without a final transcript on file at NTS.
5. Upon acceptance, an official letter of acceptance will be sent.

6. Admission is valid for two years from the original entrance term for which the applicant is accepted. If initial enrollment is postponed for more than two years, the applicant may be required to reapply.

### **Admission for Previously Admitted Master-Level Students**

The abbreviated application includes the following:

1. A completed Application for Re-Admission.
2. Reference from a mentor or supervisor.
3. \$35 non-refundable application processing fee.
4. If applicable, transcripts from additional coursework taken since last attendance at NTS.
5. A brief description of why the student should be ready to start seminary again and what will be different with this enrollment.
6. Students applying for readmission after 10 years following initial enrollment should see completion of studies requirements.

### **Non-Program Admission (includes auditors)**

The Non-Program application includes the following:

1. A completed *Non-Program Application*.
2. \$35 *non-refundable application processing fee*.
3. *Official transcripts:* Official transcripts detailing previous academic study from each university or college attended, embossed with the school seal, must be sent directly from the issuing institution to the Office of Enrollment Services. An applicant with course work in progress toward the fulfillment of a degree is required to submit an official final transcript verifying receipt of that degree after completion of the course work. A student will not be allowed to register for more than one semester without a final transcript on file at NTS.
4. If a student is applying to audit a course, a [Request to Audit](#) form must be submitted to the Registrar's Office.

### **Guest Student**

Nazarene Theological Seminary welcomes guest students from other institutions for limited enrollment. A Non-Program Application with authorization from the home institution is required for admission. It is the applicant's responsibility to ensure that the home institution will accept

the transfer credit. Upon the completion of a given course, an academic transcript can be requested from the Office of Enrollment Services for the transfer of credit to the home institution.

## International Student Admission

In addition to the standard procedures for admission, international applicants, both master-level and Doctor of Ministry applicants, must submit the following:

1. **Test of English as a Foreign Language (TOEFL):** An applicant whose primary language is other than English is required to give evidence of proficiency in the English language before being accepted. A minimum score of 550 (paper-based test) or 79-80 (internet-based test) on the TOEFL will be the standard for judging that an applicant is proficient in the English language. The test may be waived for students who have completed a post-secondary degree at an institution in which the primary language of instruction is English. Since the customized courses and the dissertation for the DMin may be completed in the student's primary language, exceptions may be considered for applicants who test high for listening and speaking. Test scores must be no more than two years old. For more information about this test, contact the Educational Testing Service:

TOEFL/ ETS Services  
PO Box 6151 | Princeton, NJ 08541-6151  
609.771.7100

[www.ets.org/toefl](http://www.ets.org/toefl) (online testing site)

2. **A Certified English Translation of Transcripts:** International applicants who have transcripts in a language other than English must provide official transcripts accompanied by certified English translations. A certified English translation must be completed by a qualified disinterested third party. There are many services to choose from and is the responsibility of the applicant. We recommend <https://www.uscts.com>.

3. **Foreign Credentials Evaluation:** International applicants will need their transcripts evaluated by a foreign credentials service to establish US equivalency for their academic achievement. There are many services to choose from and is the responsibility of the applicant. We recommend Foreign Credentials Service of America: <https://www.foreigncredentials.org/>

Upon acceptance to NTS, a Financial Affidavit and all supporting documents to verify sources of support will be required. Then, an I-20 Certificate of Eligibility for Nonimmigrant (F-1) Student Status will be issued.

For more information about international student status and/or requirements for visa, contact the Office of Enrollment Services at 816.268.5442 or visit [www.nts.edu/students](http://www.nts.edu/students).

## Pre-Graduate Admission

The student seeking admission to NTS under these privileges must submit the following:

1. A *request for admission* to NTS from the academic dean of the college or department chair on behalf of the student. This letter should include:

- a. An *evaluation* of the student's ability to do graduate work;
- b. A *statement* showing the student's course needs for graduation from college and the expected time of graduation;
- c. A *list of the seminary courses* for which the student wishes to register;
- d. A *statement of the readiness* of the college to accept the seminary credits.

2. A completed *Application for Admission*.

## **Undergraduate Degree Exemption**

An undergraduate exemption process is available for applicants who do not have a bachelor's degree. All individuals interested in being admitted through the undergraduate degree exemption process should contact the Office of Enrollment Services for a consultation before beginning the admission process.

## **Immigrant Students**

NTS is authorized under federal law to enroll nonimmigrant alien students. SEVP(Student and Exchange Visitor Program) has requirements that NTS must meet concerning international students that come to the United States on a student visa. The student must spend time on the campus of the seminary and log time spent weekly. International students are to maintain full time status of 9 hours or more with 75% in-person time spent on campus.

## **Course Options**

Students who have received a "B" or better grade for any course that parallels an NTS required course may receive a "course option" in some degree programs. They may be permitted to move immediately to more advanced courses. Course options do not reduce the number of hours required for graduation, but they do allow a student more flexibility to build on the undergraduate foundation.

## **Transfer of Credit**

Transfer of credit is the responsibility of the receiving institution. Any student interested in transferring credit hours should make note of that during the admission process so enrollment personnel can determine if any credit hours can be transferred.

When transferring courses, a student must present an official transcript and be in good standing with the institution from which the student is transferring. A regularly admitted student may transfer as many as 36 hours to be credited toward the MDiv, 18 hours toward the MATL, 24 hours toward the MAICS, and 22 hours toward the MATS. The transfer hours must be graduate

hours from an accredited institution and validated by a cumulative GPA of 2.0 or better, and consistent with the program of study to which it would be applied. No more than one half the hours applied to an earned graduate degree may be applied to an NTS degree. Only courses in which a student has received a grade of "C" or better may be transferred. A maximum of 15 credit hours may be transferred from an unaccredited institution.

By policy of the Association of Theological Schools, credit hours older than 10 years may not be applied to the graduation requirements of a professional degree. A student may petition for an exception through the Office of Enrollment Services.

# Doctor of Ministry (DMin) Criteria for Admission

## Criteria for Admission

The requirements and application process for the DMin program differ from those of the master's programs. DMin applicants must meet the DMin admission requirements as outlined by the Association of Theological Schools (ATS).

1. An earned MDiv Degree from an accredited program or a master's degree in a ministry-related area from an accredited program.
2. A minimum GPA of 3.0 is required for graduate degrees. Transcripts of all degrees will be evaluated by the Director of the DMin program and/or the Associate Dean of Academic Programs and Enrollment
  - a. In cases where the applicant's GPA is less than 3.0, additional written work and corroborating documentation may be required for evaluation.
  - b. If there is a lack of work in theological disciplines, supplemental work at the master's level may be required.
3. Significant ministerial experience that enables the applicant to engage as a ministry peer with other students.

## Procedures for Admission

Applicants must submit the following:

1. A completed *NTS Application for Admission*
  - a. Application Deadlines:
    - i. Early Application Deadline – March 1
    - ii. Final Application Deadline – June 1, late applications accepted after the deadline when cohorts are not filled
2. A \$50 non-refundable application processing fee
3. Three completed reference forms:
  - a. *Ecclesial Employer/Supervisor* – the person to whom the applicant is most directly accountable in the current ministry context
  - b. *Academic Professor* - from the applicant's graduate theological degree program
  - c. *Layperson* – non-relative from the applicant's current ministry context

**NOTE:** Army Chaplains who apply for admission to the program may use their last two Officer Efficiency Reports (OERs) in lieu of the Ecclesial Employer/Supervisor and Layperson references.

4. Official transcripts detailing previous academic study from each university or college attended, embossed with the school seal, and sent directly from the issuing institution. International students who have transcripts in a language other than English must provide official transcripts accompanied by certified English translations.
5. Personal and Professional Identity Paper – A 1,500-word typed paper that includes:
  - a. An overview of your self-understanding of one’s ministerial identity and vocational calling with reference to all ministry experience, including your current ministerial and cultural context (500 words)
  - b. An articulation of the biblical and theological tradition that undergirds your ministry, with references to particular thinkers and writers who shape your theological understanding and practice (750 words)
  - c. An evaluation of your current professional and educational competence and goals (250 words)

The paper should demonstrate your ability to organize your written thoughts clearly and coherently, using correct spelling, grammar, punctuation, etc., and appropriate, consistent form and style. Citations of sources should include full bibliographic information.

6. Research Statement – A 500-word paper that includes:
  - a. Your research interest for the appropriate DMin track. Specifically, how you envision narrowing your research focus based on your theological interests and the contextual challenge/problem you hope to address (300 words)
  - b. A rationale for pursuing the Doctor of Ministry program, i.e., your vision for how the Program will contribute to your readiness for engaging in ongoing personal and spiritual formation for one’s ministry context (200 words)
7. International students should refer to the admission requirements on page 20 of this catalog.

\*Admission subject to cohort availability.

## **Following Application Submission**

Completed applications will be reviewed and evaluated by the NTS DMin Advisory Committee. Evaluation for acceptance will include:

1. Interview of the applicant by the Director of the DMin (in person, by video conference, or by phone).
2. A possible interview by the DMin Advisory Committee (at its discretion, and in person, by video conference, or by phone). All interviews will be arranged by the Director of the DMin who will communicate the pertinent information to the applicant.
3. Communication regarding acceptance or denial, or a request for more information will come from the Director of the DMin.

4. Admission to the DMin program is valid up to two entrance terms, subject to any change in the specialized track. If initial enrollment is postponed for more than two entrance terms, the applicant must reapply for admission.

5. Upon acceptance, an official letter of acceptance will be sent, along with an Enrollment Confirmation Form to be filled out by the applicant. To confirm enrollment the applicant's first semester of courses, this form must be completed along with a \$100 confirmation deposit that will be applied toward tuition.

# The Academic Year

The regular academic year is divided into two semesters, each consisting of at least 14 weeks of substantive interaction. To assist students in balancing school, work, church, and family responsibilities, courses are offered in different formats during the semester.

## Weekly Video Conference Courses

During the semester, classes are offered on Tuesdays and Thursdays throughout the week. Other than asynchronous courses (online), class sessions are 2 hours in length and meet one time each week via Zoom.

## Asynchronous Courses

Online courses are offered each semester and during the summer and require weekly asynchronous interaction for the duration of the course. While online courses are largely asynchronous in design, an opening synchronous video class session is standard and scheduled for the first week of the course.

## Hybrid Courses

Certain classes are offered by weekly video conference with a required, one-week, 16-hour intensive seminar in person. These hybrid courses ensure face-to-face interaction with peers, seminary faculty, and staff.

# Academic Regulations

All work done to gain course credit in an NTS degree, certificate, or diploma program should evidence graduate level quality. Professors are expected to assess a student's work accordingly. Only those students who exhibit an ability to work successfully at the graduate level will be allowed to remain as matriculated students.

Additional details regarding academic regulations are stated in the current [Student Handbook](#).

## Academic Probation

A student must establish an average GPA of 2.0 or higher in the first year and maintain this average through the course of study. Students will be reviewed each term after final grades are submitted.

The Academic Probation policy applies when a student's GPA falls below 2.0 in a term or cumulatively. A student who is placed on Academic Probation will remain on probation until their cumulative GPA is above 2.0.

The probation procedure is as follows:

1. After the first term in which a student's term GPA falls below 2.0, they will receive a letter from the Associate Dean of Academic Programs informing them of the probation policy.
2. After the second successive term in which a student's term or cumulative GPA falls below 2.0, they will be placed on academic probation and required to meet with the Associate Dean of Academic Programs to create an academic success plan.
  - a. If a student's term or cumulative GPA remains below 2.0 the term after being placed on probation, they will be required to meet with the Associate Dean of Academic Programs to review and update the academic success plan.
3. If a student's term or cumulative GPA falls below 2.0 for three consecutive terms, they may not be allowed to register in a subsequent term. In order to re-enroll, the student must submit a petition to the NTS Faculty through the Office of Enrollment Services.

## **Change in Degree Program**

The student must declare their intended degree program at the time of initial registration. The intended degree program can be changed by permission of the Associate Dean of Academic Programs and Enrollment and the Registrar.

## **Changes in Registration**

Students have the ability to manually add or drop classes within the student portal until the end of the first week of classes. After the first week of classes, the student is responsible for initiating the process by contacting the Registrar. (For information on how changes in registration will affect tuition and fees, please see Financial Policies on page 28 of this catalog.) Mere absence from class sessions will not constitute withdrawal. Unapproved withdrawal from any course will result in the recording of a failing grade on the student's transcript; approved withdrawals will result in the recording of a W on the student's transcript.

If you would like to withdraw from the Seminary, you must submit a Request for Withdrawal Form located on the website ([nts.edu/students](http://nts.edu/students)) or contact the Registrar.

## **Completion of Studies**

The program of study for the MDiv Degree (including all hours transferred to NTS) must be completed in a period of nine calendar years from the date of enrollment in the first course taken in the program. By policy of the Association of Theological Schools, credit hours older than 10 years may not be applied to the graduation requirements of a professional degree. The program of study for the MA in Transformational Leadership, the MA in Intercultural Studies, or MA (Theological Studies) (including all hours transferred to NTS) must be completed within 8 calendar years from the date of the first course taken in the program. Continuation in a program beyond the time allotted for completion of studies will be permitted only by approval of a special request made to the NTS Faculty through the Registrar. Permission to extend the stated period of time for completing a degree program will be made only in extraordinary circumstances. In order to maintain the currency of a degree, continuation in a program beyond the allotted time may require the completion of additional hours beyond the stated degree requirements.

## **Course Recordings**

To foster a safe learning environment in which various viewpoints are respected, audio or video recordings, or transcripts thereof, are prohibited without the permission of the faculty of record for the course. If permission is granted, redistribution of these recordings, or transcripts thereof, outside the scope of the course is prohibited.

Students enrolling in online, hybrid, or video conference courses may participate in synchronous activities and should be aware that their images and voices will be transmitted digitally and may be recorded. Continued enrollment in these courses constitutes willingness to participate in the class with these conditions. If a student has privacy concerns, he or she should discuss his or her enrollment with the Registrar.

## **Cross Registration**

Full-time students at NTS may, by cross registration, take up to 9 credit hours during any academic year in any of the seminaries of the Kansas City Association of Theological Schools (KCATS): Central Baptist Theological Seminary, Midwestern Baptist Theological Seminary, and Saint Paul School of Theology. Cross registration agreements also exist with graduate programs at Nazarene Colleges and Universities in the U.S. and Canada. Courses taken are normally electives. Arrangements for cross registration are made with the Registrar.

## **Directed Study & Directed Research**

## Directed Study

Directed Study is for students who need catalog-listed required courses, but who, because of conflicts in class scheduling, are unable to take them in regular class session. This privilege is only available to students who have completed at least 15 credit hours of NTS credit, are enrolled at least half-time, and are pursuing a degree. The normal expectation is that such directed studies would be taken from the professor who regularly teaches the class.

1. Directed Studies should be constructed to expect 45 hours of work per credit hour.
2. Directed Studies should require, as much as possible, the same course requirements as listed in the most recent syllabus on file, plus requisite hours for participation and attendance. Where course requirements include group assignments, corresponding individual assignments should be given.
3. Directed Studies should generally not be taken before the senior year except in cases where the Registrar can see that there will be a conflict in the senior year, or in cases where the course is prerequisite to another course. Directed Studies for required courses should be approved only when the Directed Study is the best possible means of meeting the graduation requirement given the student's schedule.
4. Requesting non-required courses by directed study is discouraged.

## Directed Research

Directed Research is available to superior students who wish to do research in a particular area of interest.

1. The student should complete a request form indicating the rationale for the request. The form is available in the Office of Enrollment Services or at <https://www.nts.edu/students/>.
2. The student must obtain a recommendation in the form of a learning contract from the professor who is to supervise the research. Directed Research classes should generally expect 45 hours of work per credit hour.
3. The completed form and learning contract must be presented to the Dean of the Faculty who will approve or disapprove the request.

## Limits

1. No student will be allowed to enroll for more than 9 credit hours of Directed Study and/or Directed Research in the MDiv degree program, and 6 credit hours for the other degree programs, without petition to Associate Dean of Academic Programs and Dean of the Faculty through the Registrar, subject to ATS guidelines.

2. No student may enroll for more than three hours of Directed Research and/or Directed Study in a semester without permission from the Associate Dean of Academic Programs and Dean of the Faculty, requested through the Registrar.

## Frequency of Course Offerings

Courses are normally taught no more than once a year. Required courses are generally offered every other year. Students should plan their schedules alongside their degree audit and may seek consultation from the Registrar.

## Grading System

The following letter grades are used for final course marks and for permanent records. A grade assigned in a course may not be challenged more than one academic year following the date the grade was assigned.

A	Excellent		4
A-	Excellent		3.7
B+	Good		3.3
B	Good		3
B-	Good		2.7
C+	Average		2.3
C	Average		2
C-	Average		1.7
D+	Passing	1.3	
D	Passing		1
F	Failing		0
S	Satisfactory		0
U	Unsatisfactory		0
W	Withdrawal	0	
I	Incomplete		0
IP	In Progress	0	
AU	Audit		0

## Graduation Honors

The “honors” are computed based on the grade point average for all semesters in which the student is enrolled.

3 levels of honors have been established (on the 4.0-point system):

Summa Cum Laude	4.00
Magna Cum Laude	3.80
Cum Laude	3.50

## Incomplete Grades

If a student is unable to complete the requirements of a course, he or she may consult the professor to determine whether he or she is willing to grant the student an “I” or “INCOMPLETE.” Requests for Incomplete forms can be found at <https://www.nts.edu/students/>. A \$25.00 fee will be assessed for each “I” grade petition filed. A request for an Incomplete must be filed with the Registrar by the Thursday prior to the final week of the course.

Upon approval, students will be granted an additional semester to complete the course requirements. The professor’s due date for grade submission for incomplete work is the same as the due date of grades for the following term. (Fall incomplete grades are due with the following Spring grades; Spring incomplete grades are due with Summer grades; Summer incomplete grades are due with the following fall grades.)

Incomplete work is due the following term on the last day of class of the subsequent semester.

The alternate grade as stated by the professor will be automatically assigned to the student by the Registrar if the incomplete grade is not turned in by the due dates listed above. If work is not completed by the due dates specified above, a grade of F will be assigned for the course.

## Adaptive Learning Strategies

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of Enrollment Services.

## Audit Policy

Those who desire to become conversant with a field of study or to broaden her or his knowledge may audit a course if space is available after credit-seeking students are enrolled in the class. A [Request to Audit](#) form must be submitted to the Registrar and permission must be obtained from the instructor(s) to enroll as an auditor. No written assignments or examinations are required, and feedback is given at the instructor(s)' discretion. No credit or grade is given for an audit. A student may only change registration from a credit to an audit before the last day to add classes.

Regular class attendance and participation (at least 75 percent) and reading as assigned by the instructor are expected. Audit hours for each course must correspond with the stated credit hours for the course. Failure to attend 75% of the class sessions will result in the student being dropped from the course and no record of the audit will appear on the student’s transcript. The

instructor(s) may, at any time, drop an auditing student from the class for failure to abide by the agreed level of participation in class.

## **Student Course Load**

1. The maximum number of credit hours for which a student may register for the academic year is 46 hours. A student may register for a maximum of 15 credit hours for his/her first semester. For all other students, the maximum class load per semester is 17 credit hours. No more than 12 credit hours may be taken during the summer unless otherwise approved by the Dean of the Faculty.

2. For the purposes of reporting to governmental agencies, the following figures have been established class loads:

- a. Full Load = 9+ credit hours
- b. Half Load = 5-8 credit hours

## **Second Degree**

A student may earn a second master's degree by fulfilling all core requirements for both degrees with a minimum of credit hours equivalent to the full credit requirements of the larger degree plus one-half of the credits required for the second degree.

## **Writing Proficiency**

It is assumed that all students will demonstrate competency in English composition in their written work. If a student fails to demonstrate proficiency in English composition, then upon recommendation by two professors who are familiar with the student's work, the student may be required by the Dean of the Faculty to enroll in and complete an accredited program in remedial English at the student's expense. Resources, such as the Center for Academic Writing, are available to interested students. Please contact the Office of the Registrar for more information.

## **Expenses & Financial Aid**

The generous support of the Church of the Nazarene highly subsidizes the cost of theological education at NTS. With this support from the denomination, the Seminary Offering received

annually in Nazarene churches, and individual contributions from friends and supporters of NTS, over 70% of a student's educational costs are underwritten. This support enables NTS to offer a much lower tuition rate than what would otherwise be possible.

## NTS Tuition and Fees for 2023-2024 Academic Year

### Tuition Rate

\$560 per credit hour

### Audit Tuition Rate

\$150 per course, regardless of credit hours or delivery format

**Notes:** Upon request, the spouse of a student enrolled for credit in a course may audit the same course (same section, same semester) free of charge. Enrollment is subject to the NTS Audit Policy listed in the Academic Catalog.

### Fees

\$100	Student Fee (per semester)
\$100	Technology Fee (per semester)
\$25	Late Course Selection Fee
\$100	Drop Fee**
\$25	Request for Incomplete Fee (per course)
\$75	MATS Thesis Continuation Fee
\$35	Returned/Reissued Check Fee
\$500	DMin Site Visit fee (per semester)
\$550	DMin PRP/Dissertation Continuation Fee* (per semester)

Unless stated otherwise, all current tuition and fees are applicable, without reference to when a student began a program of study (i.e., entering catalog year). The tuition rate for all degrees, diplomas, and certificate programs is the same per credit hour. Tuition and fees are subject to change. An up to 3% processing fee may be charged for any credit card transactions.

\*For DMin students remaining in the 30-credit hour DMin program offered prior to the 2018-2019 academic year, Continuation Fee is \$100 per semester.

\*\*For any course where there is a limited enrollment, a \$100 drop fee will be assessed to a student dropping the class within one week of the class start date if NTS is not able to add a waitlisted student to the class.

## Financial Policies

1. All tuition and fees must be paid in full prior to the Semester Start Date.

2. Federal Loans and NTS payment plans should be initiated and/or set up with the Financial Aid and Student Accounts prior to the semester start date. If payment arrangements have not been completed and/or no payment has been made on your student account within the first weeks of the semester, you may be administratively unenrolled from your courses for non-payment.
3. If classes are dropped, tuition is refunded on a pro-rata basis according to the following schedule based on a 14-16-week (standard semester) course:
 

Drop prior to and during the 1st week of class	100% refund
Drop during the 2nd week of class	75% refund
Drop during the 3rd week of class	50% refund
Drop during the 4th week of class	25% refund
Drop after the 4th week of class	0% refund
4. Fees and scholarships are not refunded. Refunds for summer term are computed separately. Students receiving Federal Loans should consult the Financial Aid Handbook or the Financial Aid Office for refund guidelines regarding those loans.
5. Transcripts of credits and diplomas of graduation will be given only after all tuition and fees have been paid. Official transcripts of credit will be sent only upon written request of the student, and only if there are no unpaid charges on the requesting student's account.
6. Nazarene Theological Seminary will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds due to the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment to be provided by the Secretary under chapter 31 or 33 of the Montgomery GI Bill.
7. Last semester for graduates who fall below the 6 hours for full time, will receive a prorated scholarship amount.

Questions regarding financial policies or unusual financial hardships may be directed to the Dean for Administration.

## **Financial Aid**

NTS is committed to assisting students in completing their seminary education. The Financial Aid Office will make its best effort to help students identify sources of financial aid. Most students find they need multiple sources of income to finance their education: scholarships, grants, denominational assistance, part-time employment, personal savings, and short-term and federal student loans. We desire to work with students to make graduate theological education possible with minimal long-term debt. The Center for Pastoral Leadership at NTS offers resources in financial literacy and awareness to help with this effort.

Each student should formulate a tentative plan for financing a seminary program. While the plan may not be finalized at the beginning, the student should understand any financial obligations to NTS and probable financial resources to help meet those obligations.

## **Applying for Financial Aid**

1. All new students to NTS are considered for scholarships as part of the NTS application and admittance process. Returning students should submit an annual scholarship application found on the NTS financial aid webpage.
2. Priority application deadlines for next academic year are February 15 (full academic year, beginning in fall) and November 1 (spring semester and/or summer session only).
3. The Financial Aid Handbook, which provides more detailed information concerning policies and procedures for financial aid, is available from the Financial Aid Office or at <https://www.nts.edu/tuition-financial-aid-scholarships/>.

## **NTS Payment Plan**

An institutional payment plan may be available by contacting the Financial Aid Office. Any student wanting to use an NTS payment plan must contact Financial Aid and set-up the payment plan before Semester Start Date. Failure to set up the payment plan with Financial Aid before the Semester Start Date and/or not making payments according to the terms of the plan may lead to the student being administratively unenrolled within the first two weeks of the semester. If a student is on an institutional payment plan that was finalized before the semester start date but is not abiding by the terms of the payment plan (making on time payments, etc.), then a hold will be placed on the student account and the student will not be able to register for future classes during the normal course selection period, will not receive their degree/diploma if graduating, and will not be able to view grades/receive a transcript.

## **Denominational Financial Assistance**

### **Wesleyan Loan/Grant**

The Wesleyan Church provides financial aid for its members who attend NTS, provided they meet all stipulations for eligibility established by the General Department of Educational Institutions of the Wesleyan Church. Forms for application may be obtained from:

P.O. Box 50434  
Indianapolis, IN 46250-0434  
[www.wesleyan.org/loangrant](http://www.wesleyan.org/loangrant)

## **Other Financial Assistance**

Other forms of outside financial assistance are available, including, but not limited to, scholarships offered by the International Board of Education and Stewardship Ministries of the Church of the Nazarene, military tuition assistance, employer assistance, third party scholarships, etc. See also the Financial Aid Handbook. While NTS makes a best effort to inform students of applicable scholarship opportunities, much of the responsibility of finding and applying for financial assistance outside of NTS falls on the student. Scholarships and grants originating from outside NTS are published as informational only; NTS does not necessarily endorse or promote any outside financial assistance.

## **Gifts to NTS**

Churches, companies, and individuals assist greatly in educating persons by making gifts (e.g. cash, stocks, securities, real estate) and bequests to NTS. In addition to funding lectureships and faculty chairs (see “Seminary Community Life” on page 13 of this Catalog), gifts to NTS can assist with operational costs, student scholarships and more. Correspondence regarding gifts, scholarships, wills and bequests may be addressed to:

Nazarene Theological Seminary  
Office of Development  
1700 E. Meyer Blvd.  
Kansas City, MO 64131  
800.831.3011, ext. 5431  
816.268.5431  
<https://nts.edu/give/>

## **NTS Student Scholarships**

NTS scholarships must be applied for annually. See “Applying for Financial Aid” section above. The Scholarship Committee may request additional materials from some applicants to assist with awarding.

### **NTS Trustee Scholarship**

NTS Trustees may provide a scholarship to a student who demonstrates potential for academic achievement and a commitment to serve Christ within the Church of the Nazarene. Particular consideration is given to those with demonstrated potential for the integration of scholarship and Christian ministry.

**William Greathouse Foundation**

The William Greathouse Foundation provides scholarships to selected Trevecca Nazarene University graduates attending NTS. The scholarship is administered by and awarded through the Greathouse Foundation in conjunction with the TNU Religion and Philosophy department. Application and selection are done completely through TNU. It is the student’s responsibility to inform the appropriate NTS offices (Enrollment Services, Financial Aid) of the reception of this award.

**Annual & Endowed Scholarships**

Many donors have established scholarships at NTS. These scholarships have been funded through gifts, matching funds, donations from family, friends, churches, and/or organizations. NTS is grateful to donors who provide funding for student scholarships. Through the NTS application and admission process for new students, and the NTS scholarship application for current and returning students, awards are made from one or more of the following funds:

<b>Scholarships of Distinction</b>
Moss & Norma Causey Scholarship
Pearle L. Charlton Scholarship
Frank & Gladys Cooper Scholarship
Rev. Clifford & Bertha May Dillman Memorial Scholarship
Dodd & Ranum Scholarship
Dr. Herbert & Carolyn Ireland Scholarship
Lee-Crutcher Scholarship
William & Evelyn Prince Ministerial Scholarship
Hazel & Jimmy Quick Scholarship
Dr. Phillip M. Riley Scholarship
Spencer-Lee Chaplaincy Scholarship
Dr. W. Donald & Pat Wellman Scholarship
<b>Premier Level Scholarships</b>
Alumni Scholarship
Dan & Norma Armstrong Scholarship
Russell & Margaret Bailey Scholarship
Raymond & Geraldine Barrows Scholarship
Paul W. Benefiel Scholarship
R. Wesley Blachly Scholarship
Larry & Eunice Bryant Scholarship
Class of 1947 Scholarship
Wayne C. & Earline T. Dance Scholarship

Paul J. Downey Scholarship
Thomas J. Frandsen Scholarship
Mary E. & Sterling Gilmore Scholarship
Delbert Gish Memorial Scholarship
Gunter/ Bibler Memorial Scholarship Fund
Jess & Sue Harris Scholarship
Dr. John Howald Jr. Scholarship
Frank J. Hyson Scholarship
Ruth L. Johnson Scholarship
Kankakee College Church of the Nazarene Scholarship
David & Elizabeth Kelley Scholarship
Paul & Audrey Knight Scholarship
Jerry & Verla Lambert Scholarship
Dr. Jesse & Susan Middendorf Scholarship
Chester & Eva Miller Scholarship
Ministerial Ed. Debt Reduction
Nazarene Theological Seminary Scholarship
George & Adella Panoska Scholarship
Dr. Dudley J. & Joan Powers Scholarship
W.T. & Arvilla Purkiser Scholarship
J.C. & Levina Rakes Scholarship
Dr. Mary Margaret Reed Scholarship
George & Danna Rench Scholarship
Lyle W. & Bernice J. Robinson Scholarship
Terrell C. & Edrell W. Sanders Scholarship
Clarence & Phinola Schmidt Memorial Scholarship
Dorothy Windoffer Scott Scholarship
Gerald D. Skinner Scholarship
Dr. Henry & Clarssia Smits Scholarship
Dr. Eugene & Faye Stowe Scholarship
Student Shalom Scholarship
Rev. & Mrs. Fletcher Tink Memorial Scholarship
Turpin Family Scholarship
Rev Angel Vazquez Carrillo Scholarship
Hilda G. Watchorn Scholarship
Reuben Welch Scholarship
Dr. Gordon & Alice Jean Wetmore Scholarship
Whipple- Lunn Evangelism Scholarship
Rev. Dr. Janet & Rev. Roger M. Williams Scholarship
Richard T. Willis Scholarship
Florence Yotter Memorial of Bobby Wall Scholarship
Florence Yotter Memorial Scholarship

<b>Genesis Level Scholarships</b>
Jeanne M. Arnold Scholarship
Zelin & Katherine Baber Scholarship
Janet Benefiel Memorial Scholarship
Ronald P. Benefiel Scholarship
Dr. Norman Bloom Scholarship
Jay & Lorene Budd Scholarship
Rev. Elizabeth Choate Scholarship
Christian Community Scholarship
Class of 1948 Scholarship
Class of 1960 Scholarship
R.P. Cowherd Scholarship
C.S. & Marjorie Cowles Scholarship
Dr. Randall & Robinette Craker Ministerial Scholarship
Raymond Cutler Memorial Scholarship
Earl C. Darden Memorial Scholarship
Cecil R. & Grace N. DeLancy Scholarship
Randel E. Denny Memorial Scholarship
East Ohio District Scholarship
Eastern Michigan District Scholarship
Patricia Parish Ebling Scholarship
Rev. Norman & Mrs. Agnes Falk "Faithful & True" Scholarship
Roma J. Gates Missionary Scholarship
L.N. Gilbert Scholarship
Thomas & Charlene Goble Scholarship
George & Lucille Golitko Scholarship for Pastoral Studies
Ronald Ward Goodman Scholarship
Ch. David G. & Donna C. Grosse Memorial Scholarship
Lee & Hattie L. Hahn Scholarship
Roger & Dorothy Hahn Scholarship
Harlan Heinmiller Scholarship
Harold & Georgia Honea Scholarship
Highland Ave. Community Church of the Nazarene Scholarship for Women
James Johnson Memorial Scholarship
Johnson, Jerald & Alice Scholarship Fund
Dr. Vladimir Nickolaevich Khursin Scholarship
Mary Latham Scholarship
Legacy - Class of 1999 Scholarship
Rev. Dr. Larry C. Lott Scholarship
Lunn-Smith Scholarship
John "Jack" & LeAnne McCormick Scholarship
Dr. Marion & Neva McKellips Scholarship

Edith E. McNay Scholarship
Meador-Moore Memorial Scholarship
Ronald J. Mercer Scholarship
Wendell Miller Scholarship
Rev. H. Warren & Jean Stock Mingleorff Scholarship
Nazarenes United for Peace Black Scholarship
Tom Nees Social Justice Scholarship
Northwestern Ohio Scholarship
Dr. Paul Orjala Scholarship
Fred & Neva Parker Memorial Scholarship
Ester W. & Delbert E. Pinckard Scholarship
Lyle Pointer Evangelism Scholarship
Hardy C. Powers Scholarship
Quiring-Richardson Scholarship
L.R. Rice Scholarship
Julis "Jack" Riley Scholarship
Dr. Charles & Priscilla Rudd Scholarship
Dr. J. Ottis & Delia Sayes Scholarship
Schendel Family Scholarship
William G. & Juanita Seal Scholarship
Richard P. & Frieda M. Sloan Scholarship
Fletcher C. Spruce Scholarship
Rob L. Staples Scholarship
Steinhaus Ministries Scholarship
Student Life Scholarship
William J. Sunberg Scholarship
Techau-Leslie Women's Scholarship
Rev. Richard & Nellie Tombran Scholarship
Albert & Ester Truesdale Scholarship
Dean H. & Roxie Wessels Scholarship
West Texas District Scholarship
H. Blaine & Elaine West Scholarship
V.L. Whitman Memorial Scholarship
Dr. Keith Wright Scholarship
Ralph & Mildred Wynkoop Scholarship
<b>Annual Scholarships</b>
Ethnic Ministerial Annual Scholarship
Carl E. Hanson Annual Scholarship
Norris L. Helstrom Annual Scholarship
President's Leadership Grant
Roberta Urwiller Scholarship



# Master of Divinity

The Master of Divinity (MDiv) degree is the central degree program of NTS. Its purpose is to prepare persons for pastoral and spiritual leadership in congregations and other settings. It is the normative degree for those preparing for ordained ministry. The MDiv program provides both breadth of exposure and depth of understanding for theological disciplines and ministry skills. It prepares persons for pastoral responsibilities by providing opportunities for the integration of theological study, personal and professional formation, and the practice of ministry in congregational, community, and cross-cultural contexts.

## Objectives

The overall goal of the NTS curriculum is the development of students toward a mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation takes place through knowledge of the Triune God of Christian faith and the life and mission of the Church. This knowledge is demonstrated in the MDiv degree program as students are able to:

1. Integrate practices of the Christian formation and personal discipline for a growing knowledge of God and self.
2. Apply the scholarly study of the Christian Scriptures to personal and corporate Christian life.
3. Apply the scholarly study of the history and theology of the Christian faith to personal and corporate Christian life.
4. Integrate gifts and practical skills to develop vocational identity as a minister of the Gospel of Jesus Christ.
5. Analyze cultural contexts to enable the minister and the Church to proclaim and embody the mission of God in ways appropriate to those contexts.

## Duration

The MDiv Degree can be completed in 3 or 4 years. The maximum time allowed for the completion of the program is 9 calendar years from the date of enrolling in the first course taken in the program. A candidate for this degree must complete a total of 76 credit hours. No more than 36 credit hours may be transferred toward this degree. Students who transfer in course credits may be required to provide documentation (e.g., syllabi or letter from Registrar) for any prior courses to be applied toward the MDiv.

## Average of “C” or higher

A candidate for the MDiv Degree must have a cumulative GPA of 2.0 on a 4.0 scale or higher over the entire program to qualify for graduation. Further, only those students who have an average of "B" or higher will be recommended for advanced study beyond the MDiv.

## **Contextual Education (CTE)**

Contextual education creates space for ministry students to examine their assumptions, question their intuition and reflexes, and develop disciplined approaches to linking theology and practice. The contextual education experience seeks to integrate the student's current studies to ministerial realities through mentored activities with both NTS faculty and site supervisors in the field.

## **Pre-graduation Assessment**

### **Assessment Portfolio**

A process of assessment of each student will begin with PTH500 (Core Relationships for Christian Ministry). Each student will begin an Assessment Portfolio in that class and will add materials to the portfolio at specific stages along his or her progress toward completion of the MDiv program. The portfolio will be available for self-assessment as the student completes the MDiv Progress Reflection. It will be used in a summative way for both student and program assessment in conjunction with the student's Senior Integrative Seminar.

### **Senior Integrative Seminar**

Each MDiv senior (49 hours and above) who has:

1. At least a 2.0 cumulative GPA,
2. No more than 2 semesters remaining for degree completion (including the semester in which the seminar is taken),
3. Successfully completed the MDiv Progress Reflection, and
4. Is in the final year of Contextual Education, must participate in PTH800, Senior Integrative Seminar.

The seminar is designed as a summative evaluative experience of one's seminary career. It focuses on evaluating a student's progress toward achieving the goals and objectives of the MDiv degree. The seminar is led by a professor, a pastor, and faculty resource persons. It investigates personal and professional development, readiness for ministry, and provides a basis on which the faculty can assess its own efforts at theological education.

Any student who transfers to NTS may not take the Senior Integrative Seminar until completing at least 1 semester at NTS; no student may graduate without having successfully completed the seminar.

## **Approval of the Faculty**

A student who has completed all the academic requirements for the MDiv Degree must receive the approval of the faculty before the degree is conferred. NTS reserves the right to withhold the conferring of the degree if a student's basic moral and ethical conduct is unbecoming to a Christian worker.

## **Approval for Writing a Thesis**

A student may choose to write a thesis after successful completion of 39-credit hours with a GPA above 3.5 in a select field of specialized study equivalent to 3-credit hours. The thesis project must be approved by NTS faculty, which will in turn appoint an examination committee. With the petition, a student must present a thesis topic and a tentative outline. After final approval of the completed thesis, 2 copies (one digital and one print) are to be placed in the NTS library.

## **Preparation for Ordination**

The NTS MDiv in Pastoral Ministry has been certified by COSAC, ICOSAC, and the General Board of the Church of the Nazarene as fulfilling the educational requirements prescribed for ordination as Elder in the Church of the Nazarene.

## **In-Person Learning**

The MDiv degree is offered in a hybrid format, which blends synchronous video-conferencing, asynchronous instruction, and face-to-face learning opportunities. The MDiv includes four, one-week, face-to-face gatherings on the Kansas City campus during the fall semester. The face-to-face week, called *Convene*, coincides with required MDiv courses offered each fall semester.

## **Course Options**

The general policy of NTS on course options is described in the admissions information section of this catalog. Students entering the MDiv degree program will be informed by the Office of Enrollment Services after careful evaluation of their transcripts whether they are eligible for course options.

## Master of Divinity Course of Study

Christian Heritage		
BIB500	Intro to The Bible	3
BIB510	Hermeneutics	3
BIB650-670	New Testament Exegesis	3
BIB600-649	Old Testament Exegesis	3
BIB700	Biblical Theology Course Option	3
CHS600	History of North American Christianity	3
CHS510	Global History of Christianity	3
THE500	Christian Faith and Theological Inquiry	3
THE750	Christian Ethics	3
THE600	Life & Thought of John Wesley	3
THE700	A Systematic Theology of the Christian Faith	3
Cultural Context		
ICS510	Missional Theologies in Context	3
ICS600	Othering and Christian Witness	3
Personal and Spiritual Formation		
PTH500	Personal and Spiritual Formation for Christian Ministry	3
PTH600	Christian Spirituality and Virtue Formation	3
SPF500	SPF Elective	3
Ecclesial and Public Service		
PTH510	Evangelism: the Witnessing Church	3
PTH520	Congregational Formation and Discipleship	3
PTH530	Christian Worship	3
PTH700	Adaptive Leadership in Communities	3
Contextual Education and Integration		
CTE500	Contextual Education: Introduction	1
CTE600	Contextual Education: Practicum	2
CTE700	Contextual Education: Continuation	0
PTH800	Senior Integrative Seminar	1

Electives By Advisement For Track-12 Elective Hours		
ELE	Elective	3
Total - 76 Credit Hours		76

## Master of Divinity (Pastoral Ministry) Course of Study

Christian Heritage		
BIB500	Intro to The Bible	3
BIB510	Hermeneutics	3
BIB650-670	New Testament Exegesis	3
BIB600-649	Old Testament Exegesis	3
BIB700	Biblical Theology Course Option	3
CHS530	History and Polity of the COTN	3
CHS510	Global History of Christianity	3
THE500	Christian Faith and Theological Inquiry	3
THE750	Christian Ethics	3
THE600	Life & Thought of John Wesley	3
THE700	A Systematic Theology of the Christian Faith	3
Cultural Context		
ICS510	Missional Theologies in Context	3
ICS600	Othering and Christian Witness	3
Personal and Spiritual Formation		
PTH500	Personal and Spiritual Formation for Christian Ministry	3
PTH600	Christian Spirituality and Virtue Formation	3
SPF500	SPF Elective	3
Ecclesial and Public Service		
PTH510	Evangelism: the Witnessing Church	3
PTH520	Congregational Formation and Discipleship	3
PTH530	Christian Worship	3
PTH700	Adaptive Leadership in Communities	3
Contextual Education and Integration		
CTE500	Contextual Education: Introduction	1
CTE600	Contextual Education: Practicum	2
CTE700	Contextual Education: Continuation	0
PTH800	Senior Integrative Seminar	1
Pastoral Ministry Track Courses		
PTH640	Church Ministry and Finance	3
PTH605	Pastoral Theology	3
PTH610	Practices of Pastoral Care	3
PTH570	Preaching	3
<b>Total - 76 Credit Hours</b>		<b>76</b>

Master of Divinity (Chaplaincy) Course of Study

Christian Heritage		
BIB500	Intro to The Bible	3
BIB510	Hermeneutics	3
BIB650-670	New Testament Exegesis	3
BIB600-649	Old Testament Exegesis	3
BIB700	Biblical Theology Course Option	3
CHS530	History and Polity of the COTN	3
CHS510	Global History of Christianity	3
THE500	Christian Faith and Theological Inquiry	3
THE750	Christian Ethics	3
THE600	Life & Thought of John Wesley	3
THE700	A Systematic Theology of the Christian Faith	3
Cultural Context		
ICS510	Missional Theologies in Context	3
ICS600	Othering and Christian Witness	3
Personal and Spiritual Formation		
PTH500	Personal and Spiritual Formation for Christian Ministry	3
PTH600	Christian Spirituality and Virtue Formation	3
SPF500	SPF Elective	3
Ecclesial and Public Service		
PTH510	Evangelism: the Witnessing Church	3
PTH520	Congregational Formation and Discipleship	3
PTH530	Christian Worship	3
PTH700	Adaptive Leadership in Communities	3
Contextual Education and Integration		
PTH780	Clinical Pastoral Education	3
PTH800	Senior Integrative Seminar	1
Chaplaincy Track Courses		
PTH610	Practices of Pastoral Care	3
PTH620	Intro to Chaplaincy	3
CHS610	World Religions	3
<b>Total - 76 Credit Hours</b>		<b>76</b>

# Master of Arts in Transformational Leadership with Specialization

The master's degree program in Transformational Leadership provides students with the opportunity to integrate various disciplines and specialties with theological and ministerial foundations. The MATL supports ministry leadership in multiple professions and industries, including the church, but is not intended to provide comprehensive preparation for professional clergy.

## Objectives

The overall goal of the NTS curriculum is the development of students for service in the various ministries of the Church. Such a Christian spiritual formation takes place through knowledge of the Triune God and the life and mission of the Church. This knowledge is demonstrated in the MATL degree program with reference to specialized fields as students are able to:

1. Develop a practical theology of Christian ministry grounded in the Christian theological heritage and a vision of the transformed life.
2. Interpret the factors that constitute the contexts in which the Church participates in the *missio Dei*.
3. Integrate critical and constructive theological reflection with an area of specialization.
4. Develop leadership skills for transformation of persons and communities in an area of specialization.

## Duration

The MATL Degree can be completed in 2 years for full-time students and 3 years for part-time students. The maximum time allowed for the completion of the program is eight calendar years from the date of enrolling in the first course taken in the program. A candidate for this degree must complete a total of 36 credit hours. No more than 18 hours may be transferred in toward the specialization. No more than 6 hours may be granted as advanced standing for upper-division, undergraduate credits toward the specialization and cannot be combined with transferred credit hours.

## Average of "C" or Higher

A candidate for the MATL Degree must have a cumulative GPA of 2.0 on a 4.0 scale or higher over the entire program to qualify for graduation.

## **Practicum**

The MATL Degree requires 2-credit hours of practicum where students will integrate their study of theological disciplines with their specialization in a professional setting.

## **Specialization**

Students may tailor a specialization or select a pre-established specialization. Specializations should be approved in the first semester of the program following completion of a Specialization Learning Plan and consultation with the Specialization Advisor.

## **Pre-graduation Assessment**

### **Senior Seminar**

The candidate for the MATL Degree will participate in a Seminar in Transformational Leadership, which is administered by faculty and other resource persons. The seminar will focus on both theoretical and practical concepts related to the general core and the student's specialization.

### **Approval of the Faculty**

A student who has completed all the academic requirements for the MATL Degree must receive the approval of the faculty before the degree is conferred. NTS reserves the right to withhold the conferring of the degree if a student's basic moral or ethical conduct is unbecoming to the Christian person.

## **In-Person Learning**

The MATL degree is offered in a hybrid format, which blends synchronous video-conferencing, asynchronous instruction, and face-to-face learning opportunities. The MATL includes two, one-week, face-to-face gatherings on the Kansas City campus during the fall semester. The face-to-face week, called *Convene*, coincides with required MATL courses offered each fall semester.

## **Preparation for Ordination**

The MATL is not designed to fulfill the educational requirements of ordination for either Elder or Deacon in the Church of the Nazarene. Although the program is not designed for ordination preparation, students are encouraged to contact their districts or governing ecclesial bodies to determine which courses would align with their ordination standards.

# Course Options

The general policy at NTS on course options is described in the Admissions Information section of this Catalog. Students entering the MATL Degree program will be informed by the Office of Enrollment Services, after careful evaluation of their transcripts, whether they are eligible for course options.

## Master of Arts in Transformational Leadership

### Course of Study

Religious Heritage		
BIB500	Intro to the Bible	3
CHS600	History of North American Christianity	3
THE750	Christian Ethics	3
Cultural Context		
ICS600	Othering and Christian Witness	3
Personal and Spiritual Formation		
PTH600	Christian Spirituality and Virtue Formation	3
Contextual Education and Integration		
CTE510	Practicum	1
CTE610	Practicum	1
MTL800	Theological Integration	1
Specialization		
ELE	Elective	3
ELE	Elective	3

ELE	Elective	3
ELE	Elective	3
	Total – 36 Credit Hours	

# Master of Arts in Intercultural Studies

The Master of Arts in Intercultural Studies (MAICS) is a multidisciplinary program designed to prepare students for various types of cross-cultural ministry, enabling them to analyze context through the lens of missiology. This program emphasizes both scholarship and praxis as students learn about and learn from diverse cultures and sources to negotiate cross-cultural ministry within and outside the United States. Academic disciplines within this degree include theology, anthropology, and sociology.

## Objectives

The overall goal of the NTS curriculum is the development of students toward mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation takes place through knowledge of the Triune God of Christian faith and the life and mission of the Church. This knowledge is demonstrated with emphasis on cross-cultural engagement in the MAICS degree program as students are able to:

1. Describe the Christian faith understood in its biblical foundations, historical developments, and theological expressions.
2. Relate the biblical-theological understandings of the *missio Dei* to the Church's response to God's call to participate in that mission.
3. Interpret the factors that constitute the contexts in which the Church participates in the *missio Dei*.
4. Apply missiological tools to assist the Church in engaging its missional contexts as it fulfills its missional calling.

## Duration

The MAICS Degree can normally be completed in 2 years. The maximum time allowed for the completion of the program is 8 calendar years from the date of enrolling in the first course taken in the program. A candidate for this degree must complete a total of 48 credit hours. No more than 24 hours may be transferred in toward this degree. At least 12 credit hours must be completed through residency courses that meet at the Kansas City campus.

## Average of "C" or higher

A candidate for the MAICS Degree must have a cumulative GPA of 2.0 or higher on a 4.0 scale over the entire program to qualify for graduation.

## **Supervised Ministry**

The MAICS Degree requires 2-credit hours of coursework in contextual education.

## **Pre-graduation Assessment**

### **Senior Reflection Seminar**

The candidate for the MAICS Degree will participate in a senior reflection seminar. The seminar will be administered by faculty and other resource persons as selected by the director of the MAICS program. The student is expected to integrate biblical and theological understandings with missiological principles and the practice of ministry. The focus is on evaluating the student's progress toward achieving the goals and objectives of the MAICS degree as stated in the Catalog. Students must successfully complete the requirements of this seminar before graduation.

### **Approval of the Faculty**

A student who has completed all the academic requirements for the MAICS Degree must receive the approval of the faculty before the degree is conferred. NTS reserves the right to withhold the conferring of the degree if a student's basic moral and ethical conduct is unbecoming to a Christian worker.

## **Course Options**

The general policy at NTS on course options is described in the Admissions Information section of this catalog. Students entering the MAICS Degree Program will be informed by the Office of Enrollment Services, after careful evaluation of their transcripts, whether they are eligible for course options.

## **Ministry Certificates in the MAICS Degree Program**

Students may pursue specific certificates in Biblical Languages, Chaplaincy Ministries, Christian Discipleship, Church Planting, Compassionate Ministries, Cross-Cultural Ministries, Evangelism, Missional Leadership and Discipleship, Spiritual Formation, Urban Ministries, and Urban Youth Ministries. See Certificates and Diplomas on page 45 of this Catalog.

## **Preparation for Ordination**

The MAICS is not designed to fulfill the educational requirements of ordination for either Elder or Deacon in the Church of the Nazarene. Although the program is not designed for ordination

preparation, students are encouraged to contact their districts or governing ecclesial bodies to determine which courses would align with their ordination standards.

## **Master of Arts in Intercultural Studies Course of Study**

*48 Hour Degree Program | 36 Hours Prescribed & 12 Hours Electives*

The MAICS Degree requires course work in basic theological categories of Bible, theology and church history as well as classes in the primary domains of intercultural ministry: theology of mission, cultural awareness and missional practice. Courses designated to meet domain requirements will be indicated during advising. In addition to specified courses, students must take additional study in each domain to demonstrate a level of intercultural competency and integrative ability through senior seminar. In addition, the student must demonstrate an experiential awareness and competency through specified internships.

General Core		
BIB615	Bible in Ministry Contexts	3
BIB550	Biblical Hermeneutics	3
THE515	Christian Faith and Theological Inquiry	3
THE760	Christian Ethics	3
Intercultural Studies Core		
MSS615	Theology of Mission	3
MSS520	Foundations of Mission	3
THE785	Readings in Missional Theology	3
ICS530	Cultural Anthropology	3
ICS528	Ethnographic Research Methods	3
ICS529	Mission in Global Contexts	3
ICS510	Mission, Context, and Ecclesial Life	3

ICS521/621	Intercultural Studies Practicum	2
ICS780	Senior Reflection Seminar	1
Electives		
ELE	Elective by Advisement	3
ELE	Elective by Advisement	3
ELE	Elective by Advisement	3
ELE	Elective by Advisement	3
Total - 48 Credit Hours		48

# Master of Arts Theological Studies

The Master of Arts Theological Studies [MATS] Degree Program is designed for students who desire familiarity with the major theological disciplines and to deepen their understanding of Christian faith. The MATS is not intended to provide comprehensive preparation for professional clergy.

## Objectives

The overall goal of the NTS curriculum is the development of students toward a mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation takes place through knowledge of the Triune God of Christian faith and of the life and mission of the Church. This knowledge is demonstrated with emphasis on research and teaching in the MATS degree program as students develop:

1. Knowledge of the major theological disciplines and their interrelationships
2. Ability to use theological disciplines to reflect upon and engage the world as informed, thinking, Christian persons
3. Ability to do theological research, critical theological reflection, and graduate-level academic writing.

## Duration

The MATS degree can be completed in 2 calendar years of full-time enrollment. The maximum time allowed for the completion of the program is 8 calendar years from the date of enrollment in the first course taken in the program. Completion of the program requires 45 credit hours, of which no more than 21 credit hours may be transferred into this program.

The MATS degree may be completed through weekly Zoom courses, through hybrid courses involving a one week, face-to-face participation on the Kansas City campus, or through a combination of these two. Distance delivery may include a combination of one-week modules at any NTS site, video conference courses, and online courses.

## General Program Regulations & Guidelines

1. All students in the process of completing the MATS Degree Program are expected to take the THE800 Theological Integration, in the Spring semester immediately preceding their expected graduation date
2. Any student desiring to write a thesis is strongly advised to consult with the Associate Dean of Academic Programs before or during the first semester of enrollment in the

program, as the steps to completing a thesis are quite closely and rigorously scheduled from the beginning.

## **MATS Degree Program GPA Requirements**

A candidate for the MATS Degree must have a cumulative GPA of 2.0 or higher on a 4.0 scale over the entire program to qualify for graduation.

## **Pre-Graduation**

### **Approval of the Faculty**

To qualify for graduation, a student who has completed all the academic requirements for the MATS Degree must receive the approval of the NTS Faculty before the degree is conferred. The seminary, acting through the faculty, reserves the right to withhold the conferring of the degree for cause.

## **Course Options**

The general policy at NTS on course options is described in the Admissions Information section of this catalog. Students entering the MATS degree program will be informed by the Office of Enrollment Services, after careful evaluation of their transcripts, whether they are eligible for course options.

## **Preparation for Ordination**

The MATS is not designed to fulfill the educational requirements of ordination for either Elder or Deacon in the Church of the Nazarene. Although the program is not designed for ordination preparation, students are encouraged to contact their districts or governing ecclesial bodies to determine which courses would align with their ordination standards.

## **Master of Arts Theological Studies**

### **Course of Study**

	<b>Religious Heritage</b>	
BIB510	Hermeneutics	3
BIB	New Testament Exegesis	3
BIB	Old Testament Exegesis	3

CHS510	Global History of Christianity	3
THE500	Christian Faith and Theological Inquiry	3
THE700	A Systematic Theology of the Christian Faith	3
PHL	Elective	3
<b>Cultural Context</b>		
ICS600	Othering and Christian Witness	3
<b>Personal and Spiritual Formation</b>		
SPF600	SPF Elective	3
<b>Contextual Education and Integration</b>		
THE800	Integrative Research–Special Topics	3
<b>Electives</b>		
BIB500	Intro to the Bible -OR- Elective by Advisement	3
	By Advisement	3
	By Advisement	3
	By Advisement	3
	By Advisement	3
	Total - 45 Credit Hours	

# Doctor of Ministry

The Doctor of Ministry (DMin) is an advanced, professional theological degree for ministerial leaders. The NTS DMin is designed for educated and experienced practitioners to explore advanced integration of theory and practice through contextualized education and interdisciplinary approaches.

The Doctor of Ministry (DMin) program at NTS employs specialized tracks in core theological disciplines. Each track engages key experts and leaders through rich learning experiences and cohort-based communities. Students tailor their research alongside Faculty Advisors to address critical issues pertinent to their context.

## Objectives

The overall goal of the NTS curriculum is the development of students toward a mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation can take place only through a deepening knowledge of the Triune God of Christian faith and of the life and mission of the Church. This deepening knowledge is pursued in the DMin degree program in greater measure than accomplished in the MDiv through the following objectives:

1. Integration of academic abilities, research methods, and advanced ministry skills to develop creative forms and modes of engagement in mission.
2. Growth in self-understanding, self-evaluation, and self-direction in regard to lifelong study, increased knowledge and skills in human relationships, spiritual growth, and leadership potential in various ministry contexts.
3. Growth in understanding of and appreciation for the integration of Scripture, reason, tradition, and experience.
4. Formation of a theology of ministry grounded in understanding of and participation in the mission of God in the world.

## Duration

Upon acceptance into the program, students sign an Enrollment Confirmation Form indicating which seminar course will be the first (the program acceptance is valid for the next seminar for which the student is eligible.) The student is then expected to maintain continuous enrollment. Further, the student is expected to responsibly work with Faculty Advisors in planning and executing the dissertation in a timely fashion.

The program duration policy of the DMin program at NTS complies with policy set by the Association of Theological Schools (ATS). The policy reads: *The DMin program requires the equivalent of one full year of academic study and, in addition, the completion of the DMin project. The normal time for completion of the degree shall not be less than three nor more than*

*six years from the year of acceptance.* The six-year clock begins with the date of the first semester. Requests for an extension beyond the six-year limit must be in writing to the NTS Faculty and supported by documentation explaining the need and making a case for a new deadline. Requests must be submitted through the Associate Director of the DMin Program.

NOTE: Army Chaplains will receive no “time-to-completion” penalties if deployed and will not be charged any continuation/sustaining fees during deployment.

## Overview & Sequence

The Doctor of Ministry Program is a cohort program with distinct tracks of study. Each track consists of two years of coursework followed by a year for writing the final dissertation project.

YEAR ONE	YEAR TWO	YEAR THREE
<b>Fall</b>	<b>Fall</b>	<b>Fall</b>
Core Course 1 (2 Cr Hrs)	Core Course 4 (2 Cr Hrs)	Dissertation Writing (4 Cr Hrs)
Customized Course 1 (3 Cr Hrs)	Customized Course 3 (3 Cr Hrs)	
Research Course 1: Orientation to Professional Research (1 Cr Hr)	Research Course 3: Dissertation Methodology (1 Cr Hr)	
<b>Spring</b>	<b>Spring</b>	<b>Spring</b>
Core Course 2 (3 Cr Hrs)	Core Course 5 (3 Cr Hrs)	Dissertation Continuation (0 Cr Hrs)
Customized Course 2 (3 Cr Hrs)	Customized Course 4 (3 Cr Hrs)	Dissertation Symposium (0 Cr Hrs)
<b>Summer</b>	<b>Summer</b>	
Core Course 3 (3 Cr Hrs)	Core Course 6 (2 Cr Hrs)	
Research Course 2: Topic Development and Design (1 Cr Hr)	Research Course 4: Design Form and Writing Plan (2 Cr Hrs)	

# Graduation Requirements

Candidates for the DMin degree will be eligible for graduation from the program when the following requirements have been met:

- Maintenance of a cumulative GPA of 3.0 or higher;
- Successful oral presentation and defense of the dissertation;
- Approval by NTS Faculty vote, and
- Submission of a satisfactory final library edition of the dissertation.

## Detailed Information

Information about the DMin degree can be found at [www.nts.edu/dmin](http://www.nts.edu/dmin).

## Advanced Graduate Certificate or Diploma

The Advanced Graduate Certificate or Diploma (AGC or AGD) Program is a post-master's course of study for those interested in concentrated doctoral-level coursework in applied theology. The AGC or AGD may be earned as a stand-alone credential or serve as an entrée into the Doctor of Ministry program.

1. Admission requirements to the AGC or AGD program are identical to that of the Doctor of Ministry program. The application form is the same. Admission priority is given to degree seeking students. The Doctor of Ministry Advisory Committee will review and make decisions on all AGC and AGD applications.
2. AGC: Once admitted, a student will earn the AGC following completion of the core Doctor of Ministry courses for a total of 15 credit hours with an average GPA of no less than 2.5.
3. AGD: Once admitted, a student will earn the AGD following completion of the core Doctor of Ministry courses plus Customized Courses with a faculty advisor for a total of 27 credit hours with an average GPA of no less than 2.5.
4. An AGC or AGD program student who wishes to advance to the Doctor of Ministry program must make a formal request to the Doctor of Ministry Advisory Committee through the Director of the Doctor of Ministry, following successful completion of the two core courses and prior to the third colloquy. An AGC or AGD student accepted into the Doctor of Ministry program will receive full credit for core courses already completed, provided the student has maintained an average GPA of no less than 3.0.
5. A DMin student who decides not to complete a dissertation or who is prohibited from doing so by decision of the NTS Faculty, and who will not complete the Doctor of Ministry degree, may earn the Advanced Graduate Certificate or Diploma upon successful completion of the needed courses and required credit hours with an average GPA of no less than 2.5.

# Courses of Instruction

## Christian Heritage

### BIB500 INTRODUCTION TO THE BIBLE (3hrs)

An exploration of the historical, geographical, literary, and theological foundations of reading the Bible missionally in both faith and academic contexts.

### BIB510 HERMENEUTICS (3hrs)

A study of the history, methods, and principles of interpretation of Scripture. This course will address key hermeneutical issues related to interpreting the Bible and introduce students to biblical exegesis. It aims to survey the development and ongoing engagements with new critical methods and perspectives of biblical interpretation.

### BIB530 INTRODUCTION TO BIBLICAL HEBREW (3hrs)

Beginning study of the grammar and vocabulary of Biblical Hebrew.

### BIB535 INTERMEDIATE HEBREW (3hrs)

### BIB560 INTRODUCTION TO NEW TESTAMENT GREEK (3hrs)

Beginning study of the grammar and vocabulary of New Testament Greek.

### BIB565 INTERMEDIATE GREEK (3hrs)

### BIB580 NEW TESTAMENT GREEK FOR MINISTRY (3hrs)

An introduction to the grammatical nuances of Koine Greek to enable the student to do basic word studies, grammatical, syntactical analysis of a text in the language, and translation. The course will teach the use of lexicons, original language commentaries, and computer based biblical language aids.

### BIB590 HEBREW FOR MINISTRY (3hrs)

An introduction to the grammatical nuances of Hebrew to enable the student to do basic word studies, grammatical, syntactical analysis of a text in the language, and translation. The course will teach the use of lexicons, original language commentaries, and computer based biblical language aids.

### BIB600 GENESIS (3hrs)

A study of the book of Genesis, giving attention to literary analysis, Ancient Near Eastern historical backgrounds, and major theological concepts, noting especially the significance of the narrative forms of their presentation. This course will also explore key topics such as creation and the *imago Dei*, the use and function of clothing, and difficult narratives of violence through the lens of trauma and disaster studies.

**BIB610 EXODUS (3hrs)**

A study of the book of Exodus, with special attention to literary analysis, its historical background, theological themes, and critical moments and figures (i.e., the rescue from Egypt, covenant at Sinai). The exodus event will also be explored through global interpretations and ethical implications (i.e., economic oppression, land, ecology).

**BIB620 LEVITICUS (3hrs)**

An exploration of the book of Leviticus, its critical commentators, and the cultural impact it has had. Particular focus will be given to the structure and theological importance of the book for both Jewish and Christian communities.

**BIB625 DEUTERONOMY (3hrs)**

A study of the book of Deuteronomy, including literary analysis, consideration of its covenant framework, its legal forms, and other major theological concepts

**BIB630 JEREMIAH (3hrs)**

A study of the book of Jeremiah, giving special consideration to the role of a prophet, the text's complex narrative forms, the Deuteronomic understanding of Israel's history, and its major theological concepts. Special attention will be given to the insights of trauma studies for this community after devastating loss and destruction. This course will also address the value of the text as a witness to the ongoing life and becoming of a community in relationship with God after experiencing pain and loss.

**BIB635 THE MEGILLOT: RUTH, SONG OF SONGS, ECCLESIASTES, LAMENTATIONS, ESTHER (3hrs)**

A study of the Megillot (Scrolls) read on the major occasions of the Jewish liturgical year, with attention to literary analysis, and historical settings and theological contributions. This course will explore the nature and function of these diverse texts in dialogue and how they uniquely offer contributions to faith communities today.

**BIB640 THE HEBREW PSALTER: POETRY & PSALMS (3hrs)**

Following a brief introduction to Hebrew poetry, this course will explore the literary shape and the history of interpretation of the Psalms. This course will analyze selected Psalms, explore the use of the Psalter in the New Testament, and examine their use as a spiritual companion on our life's journey and in faith communities today.

**BIB645 WISDOM LITERATURE: JOB & PROVERBS (3hrs)**

The meaning and value of Hebrew wisdom as presented in Job and Proverbs, including attention to the institution of the wisdom "school," to outside sources that influenced Hebrew wisdom, and to Hebrew wisdom's place and influence within the biblical canon.

**BIB650 THE GOSPEL OF MARK (3hrs)**

An exploration of representative passages in this gospel in order to illuminate the way that Mark depicts the significance of Jesus in his first-century context, the good news he proclaims and embodies, and the way that good news should be proclaimed and embodied in contemporary contexts.

#### BIB655 THE GOSPEL OF LUKE (3hrs)

An exploration of representative passages in this gospel in order to illuminate the way that Luke depicts the significance of Jesus in his first-century context, the good news he proclaims and embodies, and the way that good news should be proclaimed and embodied in contemporary contexts.

#### BIB670 THE EPISTLE TO THE ROMANS (3hrs)

A careful study of major passages in this epistle in their socio-historical, political, literary/rhetorical, and theological dimensions. Special attention will be paid to disputed interpretive issues and theological themes (e.g., the meaning of justification and its relation to sanctification, Paul's view of Sin, Torah and Israel) as they come to expression in this letter to the sociologically diverse house churches of imperial Rome.

#### BIB675 1 CORINTHIANS (3hrs)

A careful study of major passages in the epistle in their socio-historical, political, literary/rhetorical, and theological dimensions. Special attention will be paid to the way Paul attempts to persuade the epistle's audience to share and embody his theological and ecclesiological vision.

#### BIB680 THE EPISTLE TO THE GALATIANS (3hrs)

A careful study of major passages in the epistle in their socio-historical, political, literary/rhetorical, and theological dimensions.

#### BIB685 THE CHRISTOLOGICAL EPISTLES (3hrs)

A careful study of major passages in Ephesians, Philippians, and Colossians in their socio-historical, political, literary/rhetorical, and theological dimensions. Class time may focus primarily on two of the three epistles. Special attention will be paid to the way Paul attempts to use his Christological convictions to shape the epistles' audiences into ecclesial communities whose life together reflects these convictions.

#### BIB690 THE EPISTLES TO THE THESSALONIANS (3hrs)

A careful study of major passages in 1 & 2 Thessalonians in their socio-historical, political, literary/rhetorical, and theological dimensions. Special attention will be paid to Paul's understanding of "faith," holiness/sanctification, election, and eschatology.

#### BIB695 THE BOOK OF REVELATION (3hrs)

An exploration of the major passages and theology of the book of Revelation with a glance at the history of its use in the Church. Special attention will be paid to ways of approaching this text, the socio-historical, political, and literary background against which it is to be understood,

the theology it expresses, the consequences for the Church's engagement in God's mission in light of this theology, and the contemporary problems and possibilities Revelation generates for interpreters in the North American Church.

#### BIB700 OLD TESTAMENT THEOLOGY (3hrs)

This course will offer a dynamic approach to Old Testament Theology, engaging in both its unifying content, complexity, and diversity. This course will map out an overview of the discipline of Old Testament Theology from its inception to today. Students will be able to explore key theological themes and gain confidence in their understanding of the Old Testament and all it has to offer in the life and faith of the Church today.

#### BIB710 BIBLICAL PERSPECTIVES ON SOCIAL JUSTICE (3hrs)

A careful study of the heartbeat of the biblical narrative, i.e., restorative/social justice. The course will focus on major passages in each section of Scripture that are particularly important to a biblical understanding of God's vision of justice and shalom and will equip the student to engage contemporary issues of social justice in their own context in theologically responsible ways.

#### BIB720 CULTURAL BACKGROUNDS OF THE BIBLICAL WORLD (3hrs)

A thematic course focusing on various aspects of the multiple cultural settings of both the Old and the New Testaments. Its purpose is to provide students with insight into the cultural conditions and conditioning of the biblical text.

#### BIB730 HISTORICAL GEOGRAPHY OF THE BIBLE (3hrs)

A consideration, across the biblical record, of the close link between the geography of the Bible lands and the biblical history acted out on the geographical stage. The causing and shaping effects of geography on historical events will be studied closely. The impact of historical geography on the theology of the biblical record is another important focus of the course.

#### BIB740 INTERTESTAMENTAL PERIOD (3hrs)

A survey of the history and literature of the Intertestamental Period with the aim of understanding more adequately the background and setting of significant New Testament ideas and institutions.

#### BIB750 DEATH OF JESUS IN THE NEW TESTAMENT (3hrs)

This course will focus on (1) examining the way that the death of Jesus is presented in some of the major NT witnesses and (2) considering how this engagement with the NT is related to formulating a theologically adequate understanding of atonement.

#### BIB760 RESURRECTION IN THE NEW TESTAMENT (3hrs)

An exploration of the major passages in the NT dealing with the resurrection of Jesus and the final resurrection of the dead. Special attention will be paid to ways of approaching these texts, relevant historical background, the theology they express, and the consequences for the

Church's engagement in God's mission in light of this theology. This course may count as biblical theology credit.

**BIB770 BIBLICAL ARCHAEOLOGY (3hrs)**

A study of modern archaeological methods and discoveries in the Bible lands and the ways they advance understanding of biblical history, religion, and literature. Focus is on the archaeology of both the Old and the New Testaments.

**BIB790 SEMINAR IN BIBLICAL STUDIES (3hrs)**

A study of selected issues in biblical literature. Repeat credit will be allowed for non-duplicated seminar subjects.

**CHS510 GLOBAL HISTORY OF CHRISTIANITY (3hrs)**

An examination of influential persons, ideas, events, and movements that have decisively shaped Christianity through the centuries from the early church to the present.

**CHS530 HISTORY AND POLITY OF THE CHURCH OF THE NAZARENE (3hrs)**

The main persons, ideas, and events that have shaped the Church of the Nazarene from its beginnings to the present are examined together with the historical setting in which the church began, and the system of polity the church has developed.

**CHS600 HISTORY OF NORTH AMERICAN CHRISTIANITY (3hrs)**

An examination of the significant persons, ideas, events, and movements that shaped Christianity in North America from the sixteenth-century until the present. The course introduces students to the histories of Native American/First Nations Christians, African American Christians, European American Christians, Asian American Christians, and Latin American Christians.

**CHS620 GLOBAL DEVELOPMENT OF WESLEYAN AND HOLINESS MOVEMENTS (3hrs)**

An examination of the development of Wesleyan and Holiness Movements outside of the North American context. Attention is given to the social and historical dynamics of theological and ecclesial expansion.

**CHS630 HISTORY OF THE AMERICAN HOLINESS MOVEMENT (3hrs)**

An examination of the origin and development of the Holiness Movement in America, the leaders, thinkers, and events that shaped it. Attention is given to the general historical milieu in which it grew.

**CHS680 HISTORY OF WOMEN IN WORLD CHRISTIANITY (3hrs)**

The seminar is designed to expose students to a wide range of primary sources and secondary sources pertaining to notable women and their contributions to Christianity and societies. It highlights Christian women in Asia, Africa, Europe, the Americas, and Oceania from the first century till present time.

CHS710 EARLY CHURCH & CULTURE (3hrs)

A study of themes and responses generated by the mutual confrontations of the Christian Church and the various cultures of Europe and Asia Minor in the first 5 Christian centuries.

CHS720 MEDIEVAL CHURCH & CULTURE (3hrs)

A study of the medieval theological, philosophical, and cultural synthesis from its rise in late classical responses to the ancient non-Christian heritage to the era of Savonarola and Erasmus.

CHS750 CHURCH AND EMPIRE (3hrs)

This course engages the intersections of the church and empire through Christian history, thought, and practice by exploring persons, events, and expressions of the church in light of varying contexts of empire.

CHS790 SEMINAR IN THE HISTORY OF CHRISTIANITY (3hrs)

Specialized study of persons, ideas, or movements significant to the history of Christianity. Repeat credit will be allowed for non-duplicated seminar subjects.

PHL600 PHILOSOPHY OF RELIGION (3hrs)

This course intends to engage the essential religious/theological affirmations of the Christian faith by bringing them into a critical conversation with the resources of Western philosophy. The convergence and divergence of religious and philosophical discourse will be a major theme as the course addresses issues such as theism and divine attributes, the existence of God, the problem of suffering, religious identity, religious values, and immortality.

PHL700 MODERN AND POSTMODERN PHILOSOPHY (3hrs)

This course focuses on developments in modern and postmodern philosophy and its social, historical, and cultural influences. Students will be introduced to key philosophers and philosophical movements, with special attention given to their influence in Christian theology and practice.

PHL790 SEMINAR IN PHILOSOPHY OF RELIGION (3hrs)

Specialized study of persons, ideas, or movements significant to philosophy. Repeat credit will be allowed for non-duplicated seminar subjects.

THE500 CHRISTIAN FAITH AND THEOLOGICAL INQUIRY (3hrs)

An introduction to the nature and task of Christian theology and its relationship to the church and Christian life. The course explores various theological methods and sources, and their social and historical contexts, to show the development of Christian belief and practice.

THE600 LIFE AND THOUGHT OF JOHN WESLEY (3hrs)

A study of John Wesley's theology as it was influenced by forces before and during the 18th century, as its foundation was laid in his own personal spiritual history, and as reflected in his

sermons, writings, and major interpreters. Special attention will be given to his doctrine of Christian perfection.

#### THE620 DOCTRINE OF CHRISTIAN HOLINESS (3hrs)

The historical development of the teaching of major figures of the Christian Church on Christian holiness, and particularly the historical doctrine of Christian 'perfection' is examined. Particular attention is paid to the influence of patristic, medieval and Reformation theologians on the thought of John Wesley and the holiness movement. With an overview of a biblical theology of Christian holiness, the attempt is made to evaluate the historical development of doctrine. Finally, the class addresses the question of the contemporary articulation of the doctrine within the context of Systematic Theology as a whole.

#### THE640 INTERDISCIPLINARY THEOLOGY (3hrs)

The course examines various methods and approaches and invites students to explore the possibilities and challenges of interdisciplinary work alongside their own context of ministry. Generally, the course considers the intersections of theology and disciplines in the social sciences as a form of case-study.

#### THE650 MODELS OF PRACTICAL THEOLOGY (3hrs)

This course addresses the growing need for innovative, transformative, leaders who draw from multidisciplinary disciplines to transform their local communities and congregations. The course explores a theology of Christian innovation and surveys different approaches to leadership through entrepreneurship and design education.

#### THE700 SYSTEMATIC THEOLOGY OF THE CHRISTIAN FAITH (3hrs)

A study of the Christian Faith as a systematic and constructive structure of thought in which the various doctrines of the Church and the Christian Faith are perceived as integrally connected parts of an organic whole and examined in the light of their biblical foundations, historical development, philosophical implications and theological presuppositions.

#### THE720 THEOLOGY OF ART (3hrs)

This course surveys and examines the role of visual art, influential artists, ideas, movements, and events in history and theology of World Christianity from its beginning to the present time. (No artistic skills required for this course.)

#### THE750 CHRISTIAN ETHICS (3hrs)

Introduction to Christian ethics and its varied developments and proposals through historical and contemporary contexts. Special attention will be given to the calling and role of the church, the formation of virtue, ethical norms, and faithful responses to contemporary dilemmas and issues (e.g., environmental degradation, bioethics, war, and human sexuality).

#### THE760 ECCLESIOLOGY (3hrs)

An exploration of the being and mission of the church by focusing on two basic questions: What is the church? What is the church for? Specific attention will be given to John Wesley's

'missional ecclesiology' and how he connected the being and mission of the church with the trinitarian category of koinonia and the 'means of grace'.

**THE770 THEOLOGY AND TECHNOLOGY (3hrs)**

A theological exploration into the current social and cultural implications of technology and technological practice. Attention given to the underlying moral implications that influence ministry in a technology shaped world.

**THE780 20TH CENTURY THEOLOGY: BACKGROUND AND DEVELOPMENTS (3hrs)**

A study of influential figures, movements, and theological contributions of the twentieth century. Attention will be given to their social-historical contexts and lasting influence.

**THE785 21ST CENTURY THEOLOGY: CONTEMPORARY THEOLOGICAL TRENDS (3hrs)**

A study of key theological contributions of the twenty-first century and emerging theological trends. Trends and contributions will be explored in relation to preceding theological developments and the historic Christian faith.

**THE790 SEMINAR IN THEOLOGY (3hrs)**

A study of selected topics in theology. Repeat credit will be allowed for non-duplicated seminar subjects.

**THE810 THEOLOGY OF THE MAJOR EASTERN FATHERS (3hrs)**

This seminar engages in discussion arising from reading significant works of the major Eastern Fathers of the Christian Church. These include Irenaeus, Clement of Alexandria, Origen, Athanasius, Basil of Caesarea, Gregory of Nazianzus, Gregory of Nyssa, the Cappadocians, and Cyril of Alexandria. Texts are selected to throw light on the contribution of these theologians to the central beliefs of the church, particularly the Person and Work of Christ and the doctrine of the Holy Trinity. Their view of personal holiness is also considered. In the last weeks of the semester, an attempt is made to gain a strategic grasp of the shape of the Nicene Theology.

**THE820 THEOLOGY OF MAJOR REFORMERS (3hrs)**

This seminar is a critical study of the theology of Luther and Calvin in its contemporary relevance with particular reference to their understanding of the Knowledge of God, the Person of Christ, the Law and the Gospel, Justification by Faith, Scripture, the Sacraments, Election and Sanctification.

**THE830 THE THEOLOGY OF AUGUSTINE (3hrs)**

This seminar engages in discussion arising out of major works of Augustine of Hippo, including the early dialogues, On Free Will, On the Ethics of the Catholic Church, On Christian Teaching, Confessions, City of God, On the Trinity, and the writings of Pelagian controversy including On Nature and Grace, On the Grace of Christ and Original Sin, and On the Predestination of the Saints. These works are studied in the context of Augustine's biography, and the attempt is made to see Augustine's theology in the context of his pastoral role as a bishop.

## Cultural Context

### ICS510 MISSIONAL THEOLOGIES IN CONTEXT (3hrs)

This is a course at the intersection of missional theology, ecclesiology, and context interpretation. It explores the foundational question of how our theological interpretation and understanding of context shape the church as a social presence in the world as it lives into God's mission.

### ICS520 MISSION IN GLOBAL CONTEXTS (3 HRS)

This course will focus on the vocational role of the global missionary within the framework of a historical, theological, and contemporary context. Shifting understanding of missiology as well as changing global dynamics that form mission practice will be explored.

### ICS530 ETHNOGRAPHY FOR MINISTRY (3hrs)

This course asserts that contextual analysis is fundamental to all Christian work. Skills of observation, in-depth interviewing, data analysis and the preparation of instruments for testing generalizations in broad settings will be developed. The goal of this course will be to foster the ability to translate the discipline of field research that is common to anthropological inquiry to ministry contexts.

### ICS600 OTHERING AND CHRISTIAN WITNESS (3hrs)

This course explores the history and current dynamics of stratification and caste based on social constructs of race, ethnicity, gender, and class. The focus will be on the origins, consequences, and perpetuation of othering that impacts society and the church. Application to ministry contexts will be a key aspect of this course.

### ICS610 WORLD RELIGIONS (3hrs)

A study of the major world religions through a systematic study of their beginnings, sacred writings, key teachings and practices, visual art, and historical development. Also addresses how Christianity has encountered other world religions historically and theologically.

### ICS680 FOLK AND PRIMAL RELIGIONS (3hrs)

A study of the beliefs and practices of folk and primal religions and how Christianity has interacted with folk religions and their worldviews.

### ICS790 SEMINAR IN INTERCULTURAL STUDIES

A study of selected topics in intercultural studies or missiology. Repeat credit will be allowed for non-duplicated seminar subjects.

## **Personal and Spiritual Formation**

### **PTH500 PERSONAL AND SPIRITUAL FORMATION FOR CHRISTIAN MINISTRY(3hrs)**

This course explores personal and spiritual aspects of vocational ministry. Students engage in a process of theological reflection, self-evaluation, and practical discernment regarding relationship with God, with others, and with self for the purpose of developing vision and strategy for the ongoing formation of the minister.

### **PTH600 CHRISTIAN SPIRITUALITY AND VIRTUE FORMATION (3hrs)**

An exploration of spiritual life and its implications for personal journeys and community practices. The course incorporates both the virtues we pursue and the qualities of practice that guide us for the sake of ourselves and Christian communities.

### **SPF600 DISCERNMENT AND DIRECTION IN A COMPLEX WORLD (3hrs)**

This course introduces two practices to guide the development and unfolding of life and ministry: discernment for decision-making and spiritual direction. Students will explore, practice, and theologically reflect on a variety of methods for engaging discernment and spiritual direction in both individual and communal/organizational contexts.

### **SPF610 THE BODY IN CHRISTIAN FAITH AND PRACTICE (3hrs)**

This course explores the interplay of material-affirming (sacramental) and material-limiting (ascetical) practices as embodied in the lives of Christian believers. Students will study, practice, and theologically reflect on practices that implicate the physical body and the earth, as biblical, historical, and psychological perspectives are brought to bear on both individual and communal/organizational contexts.

### **SPF620 GRACE, SINS, AND TEMPTATION (3hrs)**

This course explores the Christian tradition of understanding and responding to the reality of particular sin types or “sins” as they manifest in individuals, communities, and cultures. Students will learn about the philosophical and theological categories of vice and virtue, the Enneagram, and with a robust theology of grace, develop strategies of formative resistance for personal and corporate sanctification.

### **SPF630 PRAYER AND SCRIPTURE PRACTICES (3hrs)**

This course explores the central Christian practices of prayer and formative engagement with Scripture. Students will study, practice, and theologically reflect on these as biblical, historical, and psychological perspectives are brought to bear on both individuals and communal/organizational contexts.

### **SPF790 SEMINAR IN PERSONAL AND SPIRITUAL FORMATION (3hrs)**

A study of selected topics in personal and spiritual formation. Repeat credit will be allowed for non-duplicated seminar subjects.

## **Ecclesial and Public Service**

### **PTH510 EVANGELISM: THE WITNESSING CHURCH (3hrs)**

This course explores the theology and methodology of holistic practices of evangelism. Taught from the perspective of the Wesleyan tradition, students will critically engage a wide variety of expressions in the practice of evangelism, including challenges of the postmodern context.

### **PTH520 CONGREGATIONAL FORMATION AND DISCIPLESHIP (3hrs)**

An exploration of the dynamics necessary to disciple persons and communities as people begin, and continue to grow, in Christian faith and life. Attention will be given to the historical and theological dynamics informing Christian education through the processes of formation, discernment and transformation, as well as to pastoral oversight of educational ministries in the local church.

### **PTH530 CHRISTIAN WORSHIP (3hrs)**

This course explores how people gathered for worship are formed by God's story of redemption through celebration, Word, and Sacraments, then sent to participate in God's mission of reconciliation. The content, structures, and styles of worship are viewed from biblical, theological, historical, and cultural perspectives.

### **PTH550 CHURCH PLANTING (3hrs)**

This course is designed to help the student discern and assess a call to church planting through theological, ecclesiological, and sociological frameworks. The course includes review of principles, formative practices, and renewal strategies for starting churches "in culture." Students will articulate a philosophy and strategy for church planting and study historic and current church planting movements, methods, and processes.

### **PTH570 CHRISTIAN PREACHING (3hrs)**

This course will introduce students to methods of sermon preparation, delivery, and assessment. Students will explore how to read the biblical text within intersecting contexts for the sake of congregational formation.

### **PTH580 HOMILETICAL STUDY OF HOLINESS (3hrs)**

A practical study of the principles of preaching holiness, including the exegetical and homiletical development of numerous key passages.

### **PTH605 PASTORAL THEOLOGY (3hrs)**

This course will survey the history and literature in pastoral theology with a focus on ordination and the pastoral office, including practices that form the people of God to be an authentic reflection of God's beloved community in Christ Jesus.

### **PTH610 PRACTICES OF PASTORAL CARE (3hrs)**

This course explores the practices of pastoral care, including classical understandings of the care of souls and contemporary insights for leading congregations and individuals through critical life circumstances.

**PTH620 INTRODUCTION TO CHAPLAINCY (3hrs)**

This course is designed to introduce the student to the ministry of chaplaincy with special focus on correctional, health care, industrial and military chaplaincies. It also provides a theological rationale for Christian ministry in a secular context, and develops a Wesleyan approach to culture and religious expressions other than the Christian religion.

**PTH630 GRIEF & LOSS (3hrs)**

A study of the phenomena of transitions, loss and grief as they impact the individual and the church. This course includes the exploration of methods and means of ministering to the bereaved, and reflection on personal experiences of loss.

**PTH640 CHURCH MANAGEMENT AND FINANCE (3hrs)**

This course will prepare the minister of the gospel with sound practices of financial stewardship and accountability rooted in ethical leadership of Christian communities.

**PTH650 CURRICULUM: DESIGN & DELIVERY (3hrs)**

A study of the integration of teaching methods and curricular design to provide more faithful ministry programs and resources in Christian Education.

**PTH660 THEOLOGICAL FOUNDATIONS OF CHRISTIAN EDUCATION (3 HRS)**

An overview of the Biblical, historical and theological perspectives that inform the task of discipleship, particularly from a Wesleyan perspective.

**PTH690 LEADERSHIP IN INNOVATION AND DESIGN (3hrs)**

This course examines approaches to the contextual intersection of theological theory and practice via readings and analysis within the discipline of Practical Theology.

**PTH700 ADAPTIVE LEADERSHIP IN COMMUNITIES (3hrs)**

The study of adaptive leadership strategies, either in ecclesial or non-profit communities, that both establish and maintain the life of the organization during times of change.

**PTH780 CLINICAL PASTORAL EDUCATION (1-6 HRS)**

One session of training at an ACPE (Association for Clinical Pastoral Education, Inc.) accredited clinical pastoral education center. Offers basic training in counseling and interpersonal relationships with patients and families under supervision in a modern hospital or mental health unit. A maximum of 6 hours can be earned in CPE.

**PTH790 SEMINAR IN PRACTICAL THEOLOGY (3hrs)**

A study of selected topics in practical or pastoral theology. Repeat credit will be allowed for non-duplicated seminar subjects.

## **Contextual Education and Integration**

### **CTE500 CONTEXTUAL EDUCATION I (1hr)**

Students will explore questions around vocational discernment, identify a mentor/mentoring team, and gather monthly in a peer mentoring group to engage in reflective practices around personal, spiritual and ministerial concerns as it relates to their proposed contextual education experience.

### **CTE600 CONTEXTUAL EDUCATION II (1hr)**

In the student's second year, more specific attention will be focused on theological reflection in and around the practice of ministry and the integration of NTS coursework with the contextual education experience. The student will be supported by ongoing connections with faculty, mentors in the field and their peer mentoring group.

### **CTE700 CONTEXTUAL EDUCATION III( 0hr)**

Students will complete their field experience with final submissions of logged hours and artifact creation. The student will continue to be supported by ongoing connections with faculty, mentors in the field and their peer mentoring group.

### **MTL800 INTEGRATIVE SEMINAR (1hr)**

Students will read, write, and reflect on how their theological studies and their specialization integrate and how it has affected their leadership in their professional context.

### **THE800 INTEGRATIVE RESEARCH: SPECIAL TOPICS (3hrs)**

This final evaluation of the MATS Degree Program provides students with an opportunity to demonstrate ability to integrate the knowledge gained from study in the various theological disciplines in critical reflection on significant issues arising in human society, thought, and culture. The course requires a major integrative essay.

### **PTH800 SENIOR INTEGRATIVE SEMINAR (1hr)**

The capstone requirement of the MDiv program, this seminar focuses on the integration of the content of the full MDiv program with selected applications in the life of a local church. NTS uses the case study method to probe ways to integrate biblical, theological, and historical studies with local church ministry concerns. The seminar requires both individual and collaborative learning.

## **Doctor of Ministry**

### **DMN901 UNDERSTANDING RACIAL TRAUMA IN THE BLACK CONTEXT (2 HRS)**

This course analyzes the roots of cultural trauma in the African American context and its effects on Black pastors, churches, and communities today. Students will learn methods of addressing trauma to promote systemic change for congregants and community members.

### **DMN902 TRANSFORMATIONAL PRACTICES FOR ADDRESSING RACIAL TRAUMA (3 HRS)**

This course focuses on developing a contextualized theology of cultural trauma for the pastor/leader through practical application. Students will apply methods learned concerning cultural trauma in the Black Context in areas of personal formation, proclamation, and ministry design.

#### DMN903 EXPLORING THE HISTORY, THEOLOGY, AND FUNCTION OF THE BLACK CHURCH IN THE UNITED STATES (3 HRS)

This course is designed to help church leaders rediscover ways that the Black Church and Black Christians in the United States are shaped by an interplay between African spiritual heritage, Christianity as practiced in the western world, and the sociological, economic, and political realities of life in the Americas.

#### DMN904 FORMATION AND DEVELOPMENT OF THE BLACK CONGREGATION (2 HRS)

In this course, students will assess ways that they as leaders might include Black theological and spiritual resources alongside traditional black communal practices in the nurture of their congregations and community.

#### DMN905 THE BLACK CHURCH AND CIVIC ENGAGEMENT (3 HRS)

This course will explore the contemporary issues around social justice in America. Issues of slavery, Jim Crow, mass incarceration, racism, sexism, political concerns, criminal justice system, gentrification, preaching, and social justice will be discussed.

#### DMN906 THE LIBERATING AND MISSIONAL BLACK CHURCH (2 HRS)

This course will survey models and tools of community engagement, development, and church revitalization in the African American context. This course integrates social issues in the Black community and how pastors/leaders can move toward executing their work in their own communities. One outcome of this course will be a comprehensive analysis of the student's specific context through assessing the social and spiritual condition of the community.

#### DMN907 PREACHING A DANGEROUS SERMON (2 HRS)

This course will focus on homiletical theology as it relates to the spiritual formation of the preacher in preparation for preaching "a dangerous sermon." This will reflect on the God of the dangerous sermon, as well as the necessary practices for becoming a spiritually mature preacher embodying the mission of God's liberative activity.

#### DMN908 PREACHING AS CONGREGATIONAL FORMATION (3 HRS)

This course will focus on the various ways in which a preacher's own formation becomes congregational formation. The act of interpretation is not done in a vacuum. Students will reflect on the necessity of listening as the beginning of preaching. Students will move from isolated sermon creation toward congregational conversations. This course leads students through a process of listening to both the text and their context for faithful proclamation of the Gospel.

#### DMN909 STRUCTURING AND PERFORMING THE SERMON (3 HRS)

This course will explore various options for structuring sermons for preaching. The course material will highlight samples of historical methods, including contemporary methods, by which students will discover how preaching has changed over time. Students will reflect on the implicit theology behind sermon structures and experiment with different methods for their own preaching ministry.

DMN910 PREACHING POETRY IN A PROSE WORLD (2 HRS)

This course will propose approaches for preaching in a culture where the value of words is greatly diminished. Reflecting on the capacity of poetry to open up new imaginative possibilities that break open our world, students will utilize different artistic mediums to explore creative avenues for communication.

DMN911 PREACHING A WOMANIST LIBERATION (3 HRS)

The voices most often ignored in society must be the voices to which preaching listens most intently. Preaching and preachers inhabit a space of tremendous power that can be wielded in harmful, oppressive ways. This course explores the ways that racism, sexism, ableism, and other oppressive systems negatively impact preaching and provides alternative proposals for utilizing power in the preaching moment to create space for those on the margins.

DMN912 PREACHING AS PROPHETIC ENGAGEMENT (2 HRS)

Prophetic preaching is a particular kind of truth-telling about our social/public lives. It confronts systems of inequity and injustice while painting a new future filled with God's possibilities and hope. This course will provide practices that move beyond the caricature of "hell-fire and brimstone" preaching toward a holistic understanding and process for prophetic speech and action.

DMN913 PROLEGOMENA IN SPIRITUAL FORMATION AND DISCIPLESHIP (2 HRS)

An introduction to the field of spiritual formation and practice of discipleship.

DMN914 READING NOUWEN WITH HIS SOURCES (3 HRS)

Explores Classical Christian Spirituality, with specific emphasis on spiritual direction and discernment through the lens of Henri Nouwen's writings.

DMN915 COMMUNITY—THE ECOLOGY OF FAITH FORMATION (3 HRS)

Immersion in a community experience of following the daily office of praying through the day while exploring local models of communal formation.

DMN916 FAITH FORMATION IN THE 21ST CENTURY (2 HRS)

Building on Franciscan, Ignatian, Wesleyan and the L'Arche way of formation to discern how practices, theologies, and traditions inform contemporary formation in community.

DMN917 SPIRITUAL DIRECTION: LIVING WITH QUESTIONS IN A COMPLEX WORLD (3 HRS)

Discovering the art and practice of spiritual guidance as a Wisdom leader with limitations

DMN918 FORMATION AND PILGRIMAGE (2 HRS)

Engages the Celtic Christian Tradition as a path to healing and wholeness (holiness) for self, relationships, and creation.

DMN921 PROLEGOMENA (2 HRS)

This course is a prolegomenon to the field of study. Three major areas include listening to context, theologizing from context, and innovation from within context. This course will construct a foundation for subsequent courses.

**DMN922 MISSIONAL ECCLESIOLOGY (3 HRS)**

Develops an understanding of the church for 21st century global contexts, considering specifically the voices of the marginalized and majority-world perspectives.

**DMN923 THEOLOGY AND MINISTRY IN LATIN AMERICA (3 HRS)**

With the dramatic shift in the center of world Christianity from the West to the Majority World, recognition is finally being given to the contextual nature of all theological articulations. This course offers an overview of Latin American Theology through history, with a special focus on recent developments as well as exposure to on-going theological work and ministry in San José, Costa Rica.

**DMN924 THEOLOGICAL FORMATION FOR INTEGRAL MISSION (2 HRS)**

This course examines the theological, missiological, ethical and educational commitments of the Center for Interdisciplinary Studies, a model of theological formation for integral mission that integrates faith with all of life —at home, work, church and society. By examining this case study and its local and global impact, students will gain vision of the need, possibility and means for transcending classic disciplines, categories and polarities in order to release the whole church for integral mission in relation to contemporary challenges.

**DMN926 WESLEYAN MISSIONAL THEOLOGY FOR URBAN AND MULTICULTURAL CONTEXTS (3 HRS)**

Provides theological foundations for ministry in urban contexts through the lens of both Wesleyan and missional theologies.

**DMN927 MODELS OF CHRISTIAN LEADERSHIP AND COMMUNITY TRANSFORMATION (2 HRS)**

Explores concrete expressions of missional leadership, incorporating theological, sociological, and ministerial analysis.

**DMN931-4 CUSTOMIZED COURSE I-IV (3 HRS)**

Students will engage a narrowed area of research within the designated Doctor of Ministry track topic. Under the supervision of an assigned faculty advisor, the student will develop a course learning plan with pertinent reading, research, and scheduled sessions with the advisor. The course culminates with an academic paper.

**DMN946 ORIENTATION TO PROFESSIONAL RESEARCH (1 HR)**

Introduction to resources and tools for doctoral level research, highlighting the particular aims of a Doctor of Ministry degree. Includes orientation to Nazarene Theological Seminary's library systems and educational software platforms.

**DMN947 TOPIC DEVELOPMENT AND DESIGN (1 HR)**

Engages students in a process of identifying a ministry problem, solidifying a research topic, and completing an initial annotated bibliography to support the research topic.

**DMN948 DISSERTATION METHODOLOGY (1 HR)**

Introduces students to methodologies pertinent to completing the dissertation and supports student development of initial dissertation outline.

**DMN949 DESIGN FORM AND WRITING PLAN (2 HR)**

Facilitates the student process of preparing the dissertation Design Form and outlining a dissertation writing and research plan. Includes presentation of prospectus to cohort peers and faculty.

**DMN950 DISSERTATION WRITING (4 HR)**

Students are automatically enrolled in the Fall semester after completion of all Doctor of Ministry coursework. Students will begin the writing phase of their dissertations.

**DMN960 DISSERTATION CONTINUATION (0 HR)**

Registration for subsequent semesters after DMN950 Dissertation Writing, for students to complete their dissertations.

**DMN971 INTRAPERSONAL LEADERSHIP (2 HRS)**

This course focuses on the leader's holistic (spiritual, physical, cognitive, emotional, social) formation in ways that build character, strength, and sustainability. A key outcome is the articulation of "a doctoral perspective."

**DMN972 ADAPTIVE LEADERSHIP FOR CHANGING CONTEXTS (3 HRS)**

What are the leadership skills that must be developed to guide organizations and people groups through disruptive change? This course focuses on leading change.

**DMN973 STRATEGIC PARTNERSHIPS AND COLLABORATION (3 HRS)**

Strong leaders know how to surround themselves with strong leaders. What are the values and strategies that enable a leader to build generative, collaborative networks?

**DMN974 ETHICAL LEADERSHIP AND SUSTAINABILITY (2 HRS)**

This course rises from a conviction that pragmatism is insufficient for faithful and effective leadership. The course explores virtue ethics and practices which are necessary to form the people of God.

**DMN975 ECCLESIOLOGY AND MISSION (3 HRS)**

What is the gospel and what is the role of the church in serving the gospel? The focal point of this course is exploration of movements of the Spirit in the mission of God.

**DMN976 THEOLOGICALLY REFLECTIVE LEADERSHIP (2 HRS)**

Good leadership is largely about asking the right questions. What does it mean for the gospel to form our questions and therefore our leadership for the sake of the church serving the world?

# Statements of Compliance

## Statements of Compliance with Federal Laws & Regulations

### Civil Rights Act of 1964

NTS complies, and is required by law to comply, with the Civil Rights Act of 1964 (Title VI, Section 601). The act provides that “no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” We adhere to the letter and spirit of the law with a policy of nondiscrimination on that basis of race, color, or national origin. This policy applies to our educational program and activities and extends to our employment, to admissions, and to recruitment of both students and employees. Inquiries concerning the Seminary’s obligations under this act may be addressed to the NTS President (1700 E. Meyer Blvd., Kansas City, MO 64131). Any student, employee, or applicant for admission or employment who believes that NTS has failed to comply with this act may file a written complaint with the Office for Civil Rights (8930 Ward Parkway, Kansas City, MO 64114-3302).

### IRS Procedure 75-50

NTS admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the Seminary. We do not discriminate on the basis of race, color, national and ethnic origin in administration of our educational policies, admissions policies, scholarship and loan programs, and other Seminary-administered programs. This policy meets the requirements of the Internal Revenue Service’s Revenue Procedure 75-50, dated March 1976.

### Title IX of The Higher Education Amendments Of 1972

NTS complies with Title IX of the Higher Education Amendments of 1972, as amended, and with Part 86 of the Rules and Regulations of the Department of Education to effectuate Title IX. NTS is required to comply with Title IX and with part 86. Title IX provides that “no person in the United States shall, on the basis of sex, be excluded from participation in, be subjected to discrimination under any educational program or activity receiving federal financial assistance,” with certain exceptions. We adhere to the letter and spirit of the law with a policy of nondiscrimination on that basis of sex. This policy applies to our educational program and activities and extends to employment, to admissions, and to recruitment of both students and employees. To view our Title IX / Sexual Misconduct Policy online visit <https://www.nts.edu/accreditation-compliance/>. Inquiries concerning the application of Title IX and associated regulations may be referred to the Title IX Coordinator or to the NTS Registrar

(1700 E. Meyer Blvd., Kansas City, MO 64131). Any student or employee who believes that NTS has failed to comply with this act, or who have reason to believe an incident of sexual harassment or misconduct has occurred to which the seminary should be apprised should contact the Title IX Coordinator or the Registrar. Formal complaint may also be filed with the Office for Civil Rights (8930 Ward Parkway, Kansas City, MO 64114-3302).

### **Rehabilitation Act of 1973**

NTS complies with Section 504 of the Rehabilitation Act of 1973, as amended, and with part 84 of the Rules and Regulations of the Department of Education to effectuate that act. NTS is required to comply with Section 504 and with part 84. Section 504 provides that “no otherwise qualified handicapped individual in the United States . . . shall, solely, by reason of his handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” We adhere to the letter and the spirit of the law with a policy of nondiscrimination on the basis of handicap, whether physical or mental. This policy applies to our educational program and activities and extends to employment, to admissions, and to recruitment of both students and employees. Inquiries concerning the application of Section 504 and the regulations pertaining to it may be referred to the NTS Registrar (1700 E. Meyer Blvd., Kansas City, MO 64131). Any student or employee who believes that NTS has failed to comply with this act may file a written complaint with the Office for Civil Rights (8930 Ward Parkway, Kansas City, MO 64114).

### **Family Education Rights & Privacy Act (FERPA)**

NTS complies with the Family Educational Rights and Privacy Act (Section 438 of the General Education Provisions Act, Title IV of Public Law 90-247), as amended, and with Part 99 of the Rules and Regulations of the Department of Education to effectuate that act. NTS is required to comply with the act and with Part 99. The act provides that students attending any postsecondary educational institution that receives federal funds are entitled to have access to their education records kept by the institution in order to inspect and review those records. Students are entitled to request the amendment of any information in their education records that they believe is inaccurate, misleading, or otherwise in violation of their privacy or other rights. Inquiries concerning the application of the Family Education and Privacy Act and the regulations pertaining to it may be addressed to the NTS Registrar (1700 E. Meyer Blvd., Kansas City, MO 64131). Any student or applicant who believes that NTS has failed to comply with the provisions of this act has the right to file a written complaint with the Family Educational Rights and Privacy Office (Room 4511, Switzer Building, 300 C St. S.W., Washington, DC 20202).

### **Student Consumer Information**

NTS complies with Section 493A of Title IV of the Higher Education Act of 1965, as added to that act by Section 131 (b) of the Education Amendments of 1976, and with Part 178 of the Rules and Regulations of the Department of Education to effectuate Section 493A. NTS is

required to comply with Section 493A and Part 178. Section 493A requires that student consumer information be provided to any student who requests such information. The types of information to be provided are: (1) a description of the student financial aid programs available at NTS, including the rights and responsibilities of students receiving assistance through federally funded programs; (2) a description of the Seminary's faculty, academic program, and educational facilities; (3) a description of the Seminary's refund policy; and (4) data regarding the Seminary's student retention rate. In addition to the foregoing information, NTS is required by Part 177 of the Rules and Regulations of the Department of Education to provide recent information concerning placement of students' programs (i.e., the Master of Divinity and professional Master of Arts programs). As per Section 485 of the Educational Amendments of 1980, NTS must provide information on facilities and services available to the handicapped.

### **Campus Security Act of 1990**

NTS complies with Title II of the Student Right-to-Know Campus Security Act of 1990, known as the Crime Awareness and Campus Security Act of 1990. The Act requires the institution to collect, publish, and distribute to all current students and employees and to any applicant for enrollment or employment upon request certain information regarding campus policies and procedures with respect to campus security and incidents of criminal offenses on campus. Inquiries concerning compliance with the Campus Security Act of 1990 may be directed to the NTS Director of Physical Plant, (1700 E. Meyer Blvd., Kansas City, MO 64131). The safety procedures of NTS are available in the *Student Handbook* and the required security report published each October.

### **Drug and Alcohol Abuse Prevention Program**

The Drug and Alcohol Abuse Prevention Program of Nazarene Theological Seminary is written to comply with "The Drug-Free Schools and Communities Act Amendments of 1989" (Public Law 101-226).

### **Standards of Conduct**

Nazarene Theological Seminary is an official institution of the Church of the Nazarene and supports the covenant of Christian Conduct set forth in the Manual of the Church of the Nazarene. Positively, these rules emphasize wholesome and character-building modes of conduct. Negatively, the rules prohibit the drinking of alcoholic beverages; illegal use of narcotic or hallucinatory drugs; the use of tobacco in any form, or marijuana; immoral sexual conduct; gambling; use of profane or vulgar language; and possession of obscene literature. In addition, disorderly or destructive conduct is not in harmony with the goal of character building, and will not be tolerated. The unlawful possession, use, or distribution of illicit drugs and alcohol by students and/or employees on the property of Nazarene Theological Seminary or at any of the activities sponsored by the institution is considered to be sufficient reason for dismissing a person as a student in the institution and for terminating the service of an employee.

Violation of Seminary policies or regulations can, upon review by the Seminary administration, result in dismissal from this institution. The decision regarding whether or not the infraction warrants dismissal will be made by the President, Dean of the Faculty, and Dean for Administration.

The Drug and Alcohol Abuse Prevention policy of Nazarene Theological Seminary provides that either a student or an employee may, upon the first infraction of the code of conduct stated above, be dismissed as a student or terminated as an employee. Because of circumstances the Seminary administration may judge to be of a mitigating nature, it may choose not to dismiss a student or to terminate the services of an employee. In such cases the offending party will be required to participate in a Drug Abuse Prevention Program administered by Center Point Counseling and Recovery Center, 9221 Ward Parkway, Kansas City, MO (816-444-5511). Cost for participating in the program will be borne by the employee or student. A person who participates in the Center Point program will be considered on probation until Center Point certifies that he/she has successfully completed the Center Point Drug Rehabilitation Program.

## **Drug and Alcohol Rehabilitation Programs Available to Students and Employees**

Nazarene Theological Seminary has entered into an agreement with Center Point Counseling and Recovery Center of Kansas City, MO. According to the agreement, Center Point will conduct any drug or alcohol program needed by a student or an employee of Nazarene Theological Seminary. Center Point, therefore, is the primary agency through which all drug rehabilitation, needed by students or employees of Nazarene Theological Seminary, will be conducted.

## **Institution-Imposed Sanctions**

The sanctions imposed by Nazarene Theological Seminary on students or employees who violate the code of conduct are stated in the official Student Handbook of the institution. Breaking either local, state or federal laws against drug or alcohol abuse will include expulsion or termination of employment. The Seminary retains the right to dismiss a student or terminate an employee upon the first infraction against local, state or federal law. The seminary administration, after a review of all circumstances, may choose to refer the offender to Center Point Counseling and Recovery Center, Kansas City, MO for participation in the Center Point Drug Rehabilitation Program. If the administration of the institution chooses to refer a student or employee to Center Point rather than to either dismiss the student or terminate the employee, then the person participating in the Center Point program will be placed on probation until Center Point certifies successful completion of its rehabilitation program.

## **Legal Sanctions and Health Effects of Illicit Drug and Alcohol Use**

Because of the harmful effects of alcohol and drug abuse, local, state and federal governments have enacted laws making it a criminal offense to unlawfully possess, use or distribute illicit drugs or alcohol. These laws cover the “one time,” “social” or “recreational” users, as well as the alcoholic and drug addict. To assist you in understanding the potential legal implications of such conduct, a summary of the criminal sanctions that may be imposed under local, state, and federal laws is provided below.

## **Alcohol**

In general, Congress has the power to regulate importing and taxing alcohol beverages. Also, the primary Federal law governing alcohol policy is the 21st Amendment, which repealed national prohibition. Congress retains the power to use financial and tax incentives to promote certain alcohol policies, such as the minimum legal drinking age. The Federal Uniform Drinking Age Act of 1984 sets the minimum legal drinking age to 21 and every State abides by that standard.

## **Health Effects**

Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts, including spouse and child abuse. Moderate to high doses of alcohol cause marked impairments in higher mental functions, severely altering a person's ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described. Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life-threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver. Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

## **Sanctions**

Local – Kansas City, MO - Obtained from the Kansas City, MO Code of Ordinances found at <https://library.municode.com/index.aspx?clientId=10156>.

## **Driving**

It shall be unlawful for any person who is under the influence of alcohol or drugs to a degree which renders them incapable of safely driving a vehicle to be physically driving or operating any vehicle within this city. The fact that any person charged with a violation of this section is or has been entitled to use a drug under the laws of this state shall not constitute a defense against any charge of violating this section. Every person who is convicted under the provisions of this section shall be punished by imprisonment in the place designated by law for not less than 30 days and not more than six months, or by a fine of not less than \$100.00 and not more than \$500.00, or by both such fine and imprisonment.

If a person convicted of physically driving or operating a vehicle while under the influence of alcohol or drugs shall subsequently be convicted of physically driving or operating a vehicle while under the influence of alcohol or drugs, they shall be punished by imprisonment in the place designated by law for not less than 30 days and not more than six months and, in addition thereto, in the discretion of the court, by a fine of not less than \$100.00 and not more than \$500.00.

### **Walking**

Any pedestrians who are under the influence of alcohol, or any drug, to the degree which renders them a hazard shall not walk or be upon a street or highway except on a sidewalk.

### **Minors**

It shall be unlawful for any person under 21 years of age to purchase alcoholic beverages. No person under 21 years of age shall have either in his possession or on his person any alcoholic beverages, except for medical purposes only, administered by a duly licensed physician as provided under Chapter 311 RSMo. No person under 21 years of age shall operate, ride or sit in any vehicle that contains any alcoholic beverages except when the minor is accompanied by a parent or lawful guardian.

No person under 21 years of age shall enter or remain on the licensed premises of any sales-by-drink license issued under this chapter, except as otherwise provided by section 10-339 and 10-342.

It shall be unlawful for any person under 21 years of age to misrepresent his age or make a use statement willfully about his age to anyone for the purpose of purchasing or in any way obtaining alcoholic beverages. Any person between 17 and 21 years of age violating the provisions of this section shall be deemed guilty of an ordinance violation, and upon conviction thereof shall be punished by a fine of not less than \$100.00 or by imprisonment in the municipal correctional institution for a term of not less than 30 days and not more than 6 months, or by both fine and imprisonment.

It shall be unlawful for any person to obtain, convey, supply, make available or deposit alcoholic beverages in any place where the person knows, or by the exercise of reasonable care should know, that a person under 21 years of age is likely to come into possession of the alcoholic beverages, except that a parent, a legal guardian, or a duly licensed physician may obtain and

supply alcoholic beverages to a person under 21 years of age for medical purposes only. Any person violating the provisions of this section shall be deemed guilty of an ordinance violation, and upon conviction thereof shall be punished by a fine of not less than \$100.00 or by imprisonment in the municipal correctional institution for a term of not less than 30 days and not more than 6 months, or by both fine and imprisonment.

State – Missouri – Obtained from Missouri Revised Statutes Chapter 311 Liquor Control Law at <http://www.moga.mo.gov/mostatutes/chapters/chapText311.html>. Any person under the age of twenty-one years, who purchases or attempts to purchase, or has in his or her possession, any intoxicating liquor as defined in section 311.020 or who is visibly in an intoxicated condition as defined in section 577.001, or has a detectable blood alcohol content of more than two-hundredths of one percent or more by weight of alcohol in such person's blood is guilty of a misdemeanor. A first violation of this section shall be punishable by a fine not to exceed three hundred dollars. A second or subsequent violation of this section shall be punishable by imprisonment in the county jail for a term not to exceed one year and/or a fine not to exceed one thousand dollars.

## **Illicit Drugs**

### **Health Effects**

Here are a few realities to consider:

- You can't predict the effect that a drug can have on you—especially if it's the first time you try it, and even if it's a small amount or dose. Everyone's brain and body chemistry are different. Everyone's tolerance for drugs is different.
- Using drugs can lead to abuse, addiction, serious health problems, and even death.
- Drugs that are legal—prescription and over-the counter (OTC) medications—can be just as dangerous as illegal drugs.

The charts provided by the federal government are available in the *Student Handbook*. These charts contain a description of health risks associated with substances covered by the Controlled Substances Act (21 U.S.C. 811) and is taken from a Department of Justice publication entitled *Drugs of Abuse* (1989 Edition).

### **Sanctions**

The severity of sanctions imposed for both possession and distribution offenses depend on the quantity of drugs, prior convictions, and whether death or serious injury resulted. Sanctions may be increased for offenses that involve distribution to minors or occur on or near Seminary premises. In addition, other federal laws require or permit forfeiture of personal or real property used to illegally possess, facilitate possession, transport or conceal a controlled substance. A

person's right to purchase or receive a firearm or receive federal benefits, such as student loans, grants, contracts, or professional or commercial licenses, may also be revoked or denied as a result of drug conviction.

Local – Kansas City, MO - Obtained from the Kansas City, MO Code of Ordinances found at <https://library.municode.com/index.aspx?clientId=10156>.

### **Drug Houses**

*Prohibited.* No person shall knowingly keep, maintain, use or occupy any room, building or structure which is used for the illegal use, keeping or selling of controlled substances.

*Penalty.* Any person convicted of a violation of this section shall be punished by a fine of not more than \$500.00 or imprisonment for a period not to exceed six months, or by both fine and imprisonment.

### **Drug Paraphernalia**

Drug paraphernalia means all equipment, products and materials of any kind which are used or intended for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, storing, containing, concealing, injecting, ingesting, inhaling or otherwise introducing into the human body a controlled substance or imitation controlled substance, as defined in RSMo 195.010(22), in violation of RSMo 195.005—195.425, as amended. Drug paraphernalia is prohibited.

Any person found guilty of violation of this section shall be punished by imprisonment at the municipal correctional institution for not less than 15 days and not more than six months, or by a fine of not less than \$100.00 and not more than \$500.00, or by both such fine and imprisonment.

State – Missouri – Obtained from Missouri Revised Statutes Chapter 311 Liquor Control Law at <http://www.moga.mo.gov/STATUTES/C195.HTM>.

In most cases, the penalty for persons convicted of possession and trafficking of illicit drugs in Missouri includes imprisonment for a class A felony unless an offense involves smaller quantities (35 gms. or less), which is punishable by a class C felony charge or class A misdemeanor charge. For a class A felony, a term of years not less than ten years and not to exceed thirty years, or life imprisonment; For a class C felony, a term of years not to exceed seven years; For a class A misdemeanor, a term not to exceed one year;

Federal Law chart – Obtained from <http://www.justice.gov/dea/druginfo/ftp3.shtml> is available in the 2018-2019 Student Handbook.

For additional information on programs and policies of U.S. College campuses see the Safe Supportive Learning website: <http://safesupportivelearning.ed.gov/>

## **Biennial Review of the Nazarene Theological Seminary Drug Abuse Prevention Program**

The Drug and Alcohol Abuse Prevention Program of Nazarene Theological Seminary will be reviewed biennially in even numbered years to a) determine its effectiveness and implement changes if they are needed; b) to ensure that the sanctions developed are consistently enforced.

Any questions concerning this Drug and Alcohol Abuse Prevention Program may be directed to the Dean for Administration at 816-268-5421.

## **Sexual Harassment & Sexual Assault Policy**

The requirements concerning issues of sexual harassment and sexual assault are presented and affirmed in compliance with the Higher Education Amendments of 1992, 34CFR Part 668. The full text of this policy is available in the student and faculty handbooks.